

**PUBLIC SCHOOL-RELATED LEGISLATION**  
**51<sup>ST</sup> LEGISLATURE, 2<sup>ND</sup> REGULAR SESSION, 2014**

**HOUSE BILLS**

- \*H 1a**      **FEED BILL [SGND (Jan. 27) Ch. 1 (partial veto) Exec msg: 52]**, *Rep. Miera* — appropriates funds for the expenses of the legislative session and operating budgets for interim legislative activities, including the Legislative Education Study Committee (LESC).
- H 2            GENERAL APPROPRIATIONS ACT OF 2014 (**Failed H/tbld H**), *Rep. Saavedra* —  
CS/H 2        creates the General Appropriations Act of 2014, appropriates funds and authorizes  
et al.         expenditures by state agencies required by law, and includes approximately \$3.04 billion  
for public school support. (CS/H 2, 3, 4, 5 & 6) [Related to H 7 and CS/S 313a, **which  
passed**]
- \*H 3**            EDUCATION APPROPRIATION ACT, *Rep. Stewart* — appropriates nearly \$2.7 billion  
in recurring public school support and related appropriations for FY 15, which provides  
nearly \$2.5 billion to the State Equalization Guarantee (SEG) distribution (commonly  
referred to as the Public School Funding Formula); among its provisions, includes a  
3.0 percent average salary increase for public school employees; an increase to the  
minimum salaries of Level 1, Level 2, and Level 3 teachers; \$20.0 million to meet  
statutory class size requirements; approximately \$176.8 million to Categorical Public  
School Support, including FY 15 appropriations for public school transportation, dual  
credit instructional materials, the Instructional Material Fund, the Indian Education Fund,  
the K-3 Plus Fund, the Public School Reading Proficiency Fund, the Schools in Need of  
Improvement Fund, and the Teacher Professional Development Fund; over \$40.6 million  
in related appropriations to the Public Education Department; and \$7.0 million in special,  
nonrecurring appropriations. (Succeeding entries: H 2)
- H 7            GENERAL APPROPRIATION ACT OF 2014, *Rep. Varela* — creates the General  
Appropriation Act of 2014, appropriates funds and authorizes expenditures by state  
agencies required by law, and includes approximately \$3.04 billion for public school  
support. [Related to CS/H 2 et al. and CS/S 313a, **which passed**]
- \*H 12a**        **NMFA PUBLIC PROJECT REVOLVING FUND PROJECTS [SGND (Mar. 5)**  
**Ch. 13 (Exec msg: 135)]**, *Rep. Lundstrom* — authorizes the New Mexico Finance  
Authority to make loans to public entities, including public schools, for public projects  
from the Public Project Revolving Fund; projects include building, equipment,  
infrastructure, debt refinance, road, land acquisition, water, wastewater, water rights, and  
solid waste projects. (For the New Mexico Finance Authority Oversight Committee)  
(Message 32)
- H 13a         SCHOOL EQUALIZATION GUARANTEE “LOCAL REVENUE,” (**Passed H**)  
*Rep. Stapleton* — expands the definition of local revenue for calculation of a school  
district’s State Equalization Guarantee distribution to include the amount of a tax imposed  
by a municipality or a county and used to provide funding to the school district for  
operational purposes and becomes effective in FY 15. (For the New Mexico Finance  
Authority Oversight Committee)

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- H 15a      **NO SALES OF E-CIGARETTES TO MINORS (Passed H)**, *Rep. Bandy/Sen. Keller* — changes the title of the Tobacco Products Act to the Tobacco Products and E-Cigarette Act and expands provisions in the act to prohibit anyone from knowingly selling, offering to sell, bartering, or giving an e-cigarette to a minor, and imposes fines and/or community service; creates a new section that states the provisions of the Tobacco Products and E-Cigarette Act do not apply to the lawful purchase or use by a minor of a tobacco-cessation product approved by the Food and Drug Administration.
- H 17      **NM TECH SUPERCOMPUTING CHALLENGE PROGRAM**, *Rep. CA Trujillo* — appropriates \$60,000 from the General Fund to the Board of Regents of the New Mexico Institute of Mining and Technology for expenditure in FY 15 to support the Supercomputing Challenge Program.
- H 18      **UNM SPACE TECHNOLOGY CONSORTIUM**, *Rep. CA Trujillo* — appropriates \$60,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support the Space Technology Consortium.
- H 19a      UPDATE SCHOOL FINANCE AT-RISK INDEX (Passed H/Passed S)**,  
*Rep. Varela/Sen. Sapien* — modifies the At-risk Index and provides that school districts may be eligible for additional program units by reporting certain services and outcomes beginning July 1, 2015.
- H 21a      **AFTER-SCHOOL CLUB TEACHER DEVELOPMENT**, *Rep. CA Trujillo* — appropriates \$90,000 from the General Fund to the Public Education Department for expenditure in FY 15 to support teacher professional development in computer modeling and simulation for use in instructing after-school programs.
- H 27      **RETIREE HEALTH CARE FUND CONTRIBUTIONS**, *Rep. J. Trujillo* — amends the Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund. (May affect public school employees)
- H 35a      ADDITIONAL FUNDING UNITS FOR SOME SCHOOLS (Passed H/Passed S)**,  
*Rep. Hall* — provides additional operational funding formula units for school districts with fewer than 200 students.
- H 36      **TECH RESEARCH INVESTMENT & ADMINISTRATION (Passed H)**,  
CS/H 36a      *Rep. CA Trujillo/Sen. Padilla* — amends a section of the Severance Tax Bonding Act to require the State Investment Council to invest one-fourth percent of the market value of the Severance Tax Permanent Fund in New Mexico businesses that are approved by the Technology Research Collaborative; transfers the fiscal administration of the Technology Research Collaborative to the Economic Development Department from the New Mexico Institute of Mining and Technology; and changes the composition of the board of the Technology Research Collaborative. (May affect public schools)
- H 37      **EQUALIZATION DISTRIBUTION TO CERTAIN SCHOOLS**, *Rep. Alcon* — amends the Public School Finance Act to provide that no deductions in the State Equalization Guarantee distribution shall be made for federal revenues for Impact Aid for school districts located entirely within the boundaries of recognized Indian reservations or pueblo

grant lands. (For the Indian Affairs Committee)

- H 46 PROFESSIONAL SERVICES PROCUREMENT, *Rep. Larrañaga* — amends the Procurement Code to provide for qualifications-based services procurement by all public bodies, including home-rule municipalities, when procuring the services of architects, landscape architects, engineers, and surveyors. (May affect public schools)
- H 47 SCHOOL TRUANCY IDENTIFICATION & PENALTIES, *Rep. Larrañaga* — amends the Public School Code to add provisions for an early identification, notification, and intervention system to prevent unexcused absences, truancy, and withdrawal from school; to provide for the suspension of driving privileges of school-age persons in violation of the Compulsory School Attendance Law; and to add reporting requirements for each school. [Identical to S 25] (Message 5)
- H 48 COMMERCIAL DRIVER’S LICENSE RETESTING (**Passed H**), *Rep. Strickler* —  
CS/H 48 amends the New Mexico Commercial Driver’s License Act to require applicants to pass  
CS/CS/S 48 both the knowledge and skills test for driving a commercial motor vehicle; and provides that the knowledge test cannot be taken more than twice a week and the skills test no more than three times a year.
- \*H 49 SCHOOL USE OF EMERGENCY MEDICATIONS, *Rep. Smith* — enacts the Emergency Medication in Schools Act within the Public School Code to require the Department of Health to promulgate rules regarding the use, supply, and storage of Albuterol and Epinephrine; in schools; and appropriates \$400,000 from the General Fund to the Department of Health for expenditure in FY 15 to provide Albuterol aerosol canisters and spacers and pediatric-dose Epinephrine auto-injectors in schools. (For the Legislative Health and Human Services Committee) [Related to CS/H 52, H 53, \*H 279, and FL/CS/S 75a, S 165]
- H 52a SCHOOL ADMINISTRATION OF EMERGENCY MEDICATION (**Passed H**),  
CS/H 52 *Rep. Herrell/Sen. Moores* — adds a new section to the Public School Code to create the Emergency Medications in Schools Act to allow for emergency administration of medication for asthma and anaphylaxis in schools, in accordance with federal grant requirements for the use of such emergency medications in schools. [Related to \*H 49, H 53, \*H 279, and FL/CS/S 75, S 165]
- H 53 STUDENTS CARRYING EMERGENCY MEDICATION, *Rep. Herrell* — amends the Public School Code to permit students to carry and self-administer emergency medication to treat asthma, respiratory distress, or anaphylaxis. [Related to \*H 49, CS/H 52, \*H 279, CS/SB 75, and S 165]
- \*H 55 **2014 WORK NM ACT – SEVERANCE TAX BOND PROJECTS (Passed H/**  
\*CS/H 55a **Passed S)**, *Rep. J. Trujillo* — creates the 2014 Work New Mexico Act and authorizes the issuance of severance tax bonds; authorizes expenditures from certain funds and balances; clarifies conditions for the issuance of bonds; establishes the conditions for the expenditure of severance tax bond proceeds and for the reversion of unexpended balances; and makes appropriations.
- H 59 EXPAND NURSE EDUCATORS FUND PURPOSE (**Passed H**), *Rep. McMillan* —

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expands the purpose of the Nurse Educators Fund to allow other registered nurses to obtain higher degrees to qualify them to be nursing educators. (Message 1)

- H 61 NATIVE AMERICAN YOUTH SUICIDE PREVENTION, *Rep. Madalena* — appropriates \$300,000 from the General Fund to the Human Services Department for expenditure in FY 15 to fund three culturally based Native American youth suicide prevention initiatives. (For the Indian Affairs Committee)
- H 62 NMSU INDIAN RESOURCE DEVELOPMENT PROGRAM, *Rep. Madalena* — appropriates \$172,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to fund the Indian Resource Development Program to support recruitment and retention of American Indian students. (For the Indian Affairs Committee)
- H 65 TRIBAL YOUTH DIABETES PREVENTION, *Rep. Jeff/Sen. Muñoz* — appropriates \$250,000 from the General Fund to the Department of Health for expenditure in FY 15 to coordinate with tribal public health programs to develop and implement youth diabetes prevention protocols.
- \*H 66 SCHOOL GRADUATION & DIPLOMA REQUIREMENTS, *Rep. Stewart* — amends the Public School Code to provide for a New Mexico General Diploma as distinguished from the New Mexico Diploma of Excellence and to clarify the physical education requirement. (For the Legislative Education Study Committee) [Related to \*H 357]
- H 67a  
FL/H 67 PHASED MINIMUM TEACHER SALARY INCREASES, *Rep. Stewart* — reduces the distribution from the Tax Administration Suspense Fund to the Legislative Retirement Fund; provides for distributions from the Tax Administration Suspense Fund to the State Equalization Guarantee distribution for Level 1 teacher salaries; provides for distributions from the Tax Administration Suspense Fund to the Public Education Department (PED) for child abuse or neglect detection and report training and for school firearm violence prevention and security training; raises the minimum salary for a Level 1 teacher; and appropriates funds to PED for training. [Related to H 148, H 276, H 289, and S 104, S 105]
- H 68a SCHOOL CAPITAL OUTLAY FOR BUILDING SYSTEMS (**Passed H**), *Rep. Stewart* — amends the Public School Capital Outlay Act to allow the Public School Capital Outlay Council to expend up to \$15.0 million of the Capital Outlay Fund to provide annual allocations to school districts from FY 15 through FY 19 for building repairs, renovations, or replacement initiatives. (For the Public School Capital Outlay Oversight Task Force)
- H 69 AUTISM SPECTRUM DISORDER SERVICES, *Rep. Thomson* — appropriates \$250,000 from the General Fund to the Department of Health for expenditure in FY 15 for autism spectrum disorders and \$100,000 from the General Fund to the Behavioral Health Services Division of the Human Services Department to create an autism oversight team.
- H 78 TRANSFER FUNDS TO TOBACCO SETTLEMENT FUND, *Rep. J. Trujillo* — transfers \$100 million from the General Fund Operating Reserve to the Tobacco Settlement Permanent Fund, representing a restoration of funds diverted from the Tobacco Settlement Permanent Fund to meet state fiscal solvency requirements.

- H 79a HIGHER ED ENDOWMENT FUND DISTRIBUTION & USES (**Passed H**), *Rep. Larrañaga/Sen. Keller* — changes the distribution process and uses of the Higher Education Endowment Fund; prescribes powers and duties to a committee composed of secretaries from higher education, economic development, and finance and administration or their designees to approve awards; and appropriates \$7.5 million from the General Fund to the Higher Education Endowment Fund for expenditure in FY 15 and subsequent fiscal years. (Message 4)
- H 81 NM GROWN FRESH PRODUCE FOR SCHOOL MEALS, *Rep. Tripp/Sen. Keller* — appropriates \$1.44 million from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years for the department to distribute to school districts and charter schools for the purchase of New Mexico-grown fresh fruits and vegetables for school meal programs. (For the Water and Natural Resources Committee) [Related to H 86, H 220, H 271aa, and S 23aa, S 143, S 272]
- H 82 ELECTED OFFICIAL & CABINET SECRETARY LOBBYING (**Passed H**), *Rep. Kane* — prohibits former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries from accepting compensation as lobbyists for a period of two years after their service; prohibits employers of lobbyists from compensating former statewide elected officials, former public regulations commissioners, former legislators, and former cabinet secretaries as lobbyists for a period of two years after service; and imposes a misdemeanor penalty for violations. [Related to S 96]
- H 85 NM SCHOOL PERFORMANCE ASSESSMENT MODEL, *Rep. CH Trujillo/Sen. Keller* — appropriates \$100,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to continue research and development by the College of Education on a performance assessment model for public schools.
- H 86 SCHOOL ENRICHMENT PROGRAMS, *Rep. CH Trujillo/Sen. Padilla* — appropriates \$2.0 million from the General Fund to the Public Education Department for expenditure in FY 15 and FY 16 for after-school and summer programs that provide expanded academic and enrichment learning opportunities for public school students. [Related to H 81, H 220, H 271aa, and S 23aa, S 143, S 272]
- H 92a CS/H 92 SCHOOL CHILD SEXUAL ABUSE DETECTION TRAINING [SGND (Mar. 4) Ch. 9 (Exec msg: 134)], *Rep. DM Gallegos* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; and to require health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training; and require the Public Education Department to coordinate with the Children, Youth and Families Department to develop training programs that meet federal Centers for Disease Control and Prevention standards. (CS/H 92 & 101) [Related to CS/S 97]
- H 93 CS/H 93 ACADEMIC SUCCESS THROUGH REMEDIATION ACT (**Passed H**), *Rep. MH García/Sen. Papan* — creates the Academic Success Through Remediation Act, providing that a student who is not proficient in reading at the end of grades K-2 may be provided with intensive remediation; provides that a student who is not proficient at

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reading at the end of grade 3, with certain exceptions, may be retained and provided with intensive remediation; provides that a student who is not academically proficient at the ends of grades 4-8 shall not be retained but shall be provided with intensive remediation; and provides for assessment, intervention and remediation programs to address deficiencies identified between kindergarten and grade 8. [Related to H 259, H 295, and S 45, S 297] (Message 8)

- H 95 NMSU – DOÑA ANA CC DENTAL HYGIENCE CLINIC, *Rep. Cote* — appropriates \$225,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years to support the Doña Ana Community College Dental Hygiene Clinic. [Identical to S 123]
- H 97 SCHOOL DISTRICT LIENS ON CERTAIN SCHOOL BUSES (**Passed H**), *Rep. Gonzales* — amends the Public School Finance Act to require school district liens on contractor-owned school buses under contract to the school district. (For the LESC) (Message 40)
- H 98a SCHOOL BUS FUEL GROSS RECEIPTS (**Passed H**), *Rep. Gonzales* — creates a new section in the Gross Receipts and Compensating Tax Act to provide for a deduction from the Gross Receipts Tax for receipts for the sale of fuel for school buses for to-and-from school or school-related transportation; and provides a deduction from the Compensating Tax for fuel used in a school bus. (For the LESC)
- H 101 SCHOOL CHILD SEXUAL ABUSE AWARENESS TRAINING, *Rep. Thomson* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; and requires health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training. (Succeeding entries: H 92)
- H 102 TRANSFER OF PUBLIC LANDS TASK FORCE, *Rep. Herrell* — creates the Transfer of Public Lands Task Force composed of four members of the Legislature, the Commissioner of Public Lands, the Secretary of Indian Affairs, and three members appointed by the Governor to consider Native American affairs, land grant issues, and water and natural resources or economic and rural development. (Message 42)
- H 104 EXTRACTION TAXES FOR HOME ENERGY ASSISTANCE, *Rep. MP García* — provides for distributions from the Extraction Taxes Suspense Fund for low-income home energy assistance if net receipts from the oil and gas emergency school tax exceed certain amounts; creates the “low income home energy assistance fund” in the State Treasury; appropriates 80 percent of the fund to the Human Services Department for expenditure for the low-income home energy assistance program and 20 percent of the fund to the Department of Finance and Administration for the New Mexico Mortgage Finance Authority to provide for weatherization of homes eligible for low-income home energy assistance programs. (May affect public schools)
- H 108 RIO ARRIBA BILINGUAL EARLY CHILDHOOD PROGRAM, *Rep. MP García* — appropriates \$30,000 from the General Fund to the local government division of the Department of Finance and Administration for expenditure in FY 15 to contract with the North Central New Mexico Economic Development District Council of Governments to

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contract with a community organization for a bilingual early childhood program in Rio Arriba County serving the communities of Gallina, Youngsville, Rio Puerco, Arroyo del Agua, Mesa Poleo, Coyote, and Cañones.

- H 111 REMOVE AYP REFERENCES IN SCHOOL CODE (**Passed H**), *Rep. Roch* — amends the general provisions relating to state educational institutions in the Public School Code to remove references to “adequate yearly progress.” (For the LESC) (Message 41)
- H 112 SCHOOL TRANSPORTATION INFO REPORTING (**Passed H**), *Rep. Roch* — amends the Public School Finance Act to change the reporting dates for school transportation funding of school districts and state-chartered charter schools to the second reporting date of the prior year (from the first reporting date of the current year); and to allow the State Transportation Director, with the approval of the Secretary of Public Education, to transfer funds from the Emergency Transportation Fund to provide for growth; and includes an effective date of July 1, 2015 (FY 16). (For the LESC) (Message 43)
- H 122 LICENSED SCHOOL EMPLOYEE PROGRAM UNITS, *Rep. CH Trujillo* — provides for program units for licensed school employees certified by the National Board for Professional Teaching Standards.
- H 123a EARLY CHILDHOOD PROGRAM TEACHER RETENTION, *Rep. CH Trujillo/Sen. Keller* — appropriates \$300,000 from the General Fund to the Children, Youth and Families Department (CYFD) for expenditure in FY 15 to fund a demonstration project to increase the quality of early childhood education for children from birth to five years of age by providing incentives to increase retention of child-care teachers who have participated in a state-funded early childhood scholarship program or attained a degree in early childhood education; and requires CYFD to contract for operation of the demonstration through a nonprofit entity or entities to implement and manage the demonstration project in compliance with the Procurement Code. [Related to S 155]
- H 125 NMSU ECONOMIC DEVELOPMENT DOCTORATE PROGRAM, *Rep. Lundstrom* — appropriates \$169,900 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to expand the Doctorate of Economic Development Program.
- H 130a SERVICES TO STUDENTS SEEKING GEDS, *Rep. Espinoza/Sen. Pirtle* — appropriates \$100,000 from the General Fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY 15 for the Roswell and Ruidoso branches of ENMU to cover costs of providing services to students seeking high school equivalency credentials; and allows the appropriation to be spent on computer hardware, staff professional development, and other costs.
- H 133 SOLAR ENERGY EQUIPMENT TAX VALUATION, *Rep. Harper* — amends statute regarding the valuation of property to clarify and add definitions including “construction work in progress”; provides for valuation of solar generation equipment that is subject to property taxation and that is used for the generation, transmission, or distribution of electric power or energy.
- H 137 SCHOOL-BASED HEALTH CENTERS, *Rep. Smith* — appropriates \$1.0 million from

the General Fund to the Department of Health for expenditure in FY 15 to fund school-based health centers.

- H 138 ENMU ROBOT WORKSHOPS & COMPETITION, *Rep. Smith* — appropriates \$300,000 from the General Fund to the Board of Regents at Eastern New Mexico University for expenditure in FY 15 to manage and conduct statewide workshops for students in grades 3-12, together with their teachers, to learn to design, build, program, and test payload-delivering, firefighting, or other autonomous robots, culminating in an international robot competition. [Related to S 102]
- H 139 ADJUNCT INSTRUCTORS ACT, *Rep. Smith* — creates the Adjunct Instructors Act allowing local school boards to contract with adjunct instructors certified by the Public Education Department and requiring background checks of adjunct instructors. [Related to S 57a] (Message 14)
- H 145 LOTTERY SCHOLARSHIP CHANGES, *Rep. Taylor/Sen. Keller* — amends the general provisions relating to state educational institutions to expand the eligibility for Legislative Lottery Scholarships to include military dependents of New Mexico residents; and clarifies that initial qualifications for Legislative Lottery Scholarships are the same at all public postsecondary educational institutions, including community colleges. [Related to \*H 254a, \*H 263a, \*CS/H 348a, HM 37 and S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23] (Message 44)
- H 146 SEVERANCE TAX FUND BONDING & PROJECT LIMITS, *Rep. Harper/Sen. Cisneros*  
CS/H 146 — sustains the Severance Tax Permanent Fund by limiting the overall bonding capacity for severance tax bonds and supplemental severance tax bonds; establishes the percentage of the estimated severance tax bonding capacity allocated for water projects, water rights adjudications, colonias infrastructure projects, and tribal infrastructure projects; provides for the transfer of money from the Severance Tax Bonding Fund to the Severance Tax Permanent Fund based on estimated tax deposits; and adds a definition for “division.” (May affect public schools) (Message 51)
- H 148 STREAMLINE TEACHER ACCESS TO LICENSURE, *Rep. Youngblood* — creates the School Personnel Act to change the Level 3-B (school administrator) licensure requirements. [Related to FL/H 67a, H 276, H 289, and S 104, S 105]
- H 149 SCHOOL CAPITAL OUTLAY FOR BUILDING SYSTEMS, *Rep. Smith* — amends the Public School Capital Outlay Act to allow the Public School Capital Outlay Council to provide annual allocations to school districts to address building system needs. (For the Public School Capital Outlay Oversight Task Force and the LESC)
- H 156 **FUEL PRICES & SCHOOL TRANSPORTATION EMERGENCY [SGND (Mar. 6) Ch. 23 (Exec msg: 137)]**, *Rep. Stewart* — amends a section of the Public School Finance Act to allow fuel price increases to be considered a transportation emergency. (For the LESC)
- H 157a **SCHOOL TRANSPORTATION TRAINING FUND (Passed H/Passed S)**, *Rep. Stewart* — creates the 2014 Work New Mexico Act and authorizes the issuance of severance tax bonds; authorizes expenditures from certain funds and balances; clarifies

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conditions for the issuance of bonds; establishes the conditions for the expenditure of severance tax bond proceeds and for the reversion of unexpended balances; and makes appropriations. (For the LESC)

- H 158 SCHOOL BUS SECURITY & GPS, *Rep. Stewart* — appropriates \$889,000 from the General Fund to the Public Education Department for expenditure in FY 15 to provide for the installation and operation of security and global positioning system devices in school buses. (For the LESC)
- H 159 UNM SCHOOL TURNAROUND PROGRAM, *Rep. Miera* — appropriates \$147,555 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to fund data collection and analysis and curriculum development for a graduate-level program addressing school improvement strategies for practicing school administrators.
- H 161a SCHOOL CHIEF PROCUREMENT OFFICER DEFINITION (**Passed H**), *Rep. Roch* — amends the Procurement Code to clarify that the definition of the term “chief procurement officer” includes the superintendent, chief finance officer, or chief business officer in a school district; and school leader, chief finance officer, or chief business officer in a locally chartered or state-chartered charter school.
- H 166 ALBUQUERQUE SCHOOL BLACK STUDENT UNION, *Rep. Stapleton* — appropriates \$150,000 from the General Fund to the Public Education Department for expenditure in FY 15 to fund the Black Student Union Program in the Albuquerque Public Schools.
- H 167 BERNALILLO COLLEGE PREP TEST PROGRAM, *Rep. Stapleton* — appropriates \$60,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 to provide for an ACT and SAT preparation program and program evaluation in Bernalillo County.
- H 169 SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Rep. Lundstrom* — creates a new section in the Public School Code to provide for transportation boundary agreements, including setting procedures and criteria for boundary agreements; also addresses the transportation of students residing on Native American reservations. (For the Indian Affairs Committee) [Related to H 308 and S 258, S 278, S 320, CS/S 330, SJM 12a]
- H 170 HIGH SCHOOL STUDENT INDUSTRY CERTIFICATION, *Rep. Stapleton* — appropriates \$1.5 million from the General Fund to the Workforce Solutions Department for expenditure in FY 15 to assist high school students throughout New Mexico in paying fees associated with achieving the appropriate required industry certification in their chosen careers and technical education fields.
- H 172 MESALANDS CC ATHLETIC PROGRAMS, *Rep. Roch* — appropriates \$75,000 from the General Fund to the Higher Education Department for expenditure in FY 15 for Mesalands Community College athletic programs.
- H 173 ABQ WEST MESA HIGH SCHOOL HEALTH CLINIC, *Rep. Maestas/Sen. Candelaria* — appropriates \$150,000 from the General Fund to the Department of Health for

expenditure in FY 15 to operate a school-based health clinic at West Mesa High School in Albuquerque.

- H 174 CHILD ENTICEMENT CRIMINAL PENALTIES (**Passed H**), *Rep. Perea* — increases the criminal penalty for the enticement of a child to a third degree felony if the child is under 13 and to a fourth degree felony if the child is over 13 but younger than 16 years of age. (Message 18)
- H 182 **MOVE APPRENTICESHIP ASSISTANCE PROGRAM (Passed H/Passed S)**, *Rep. Miera* — transfers the functions, appropriations, money, contractual obligations and other property, powers and duties related to the administration and oversight of the Apprenticeship Assistance Act from the Instructional Support and Vocational Education Division of the Public Education Department to the Workforce Solutions Department; also changes the membership of the Apprenticeship and Training Advisory Committee. (Message 28)
- \*H 184 ATRISCO LAND GRANT CULTURAL SITE PLAN, *Rep. Roybal Caballero* — appropriates \$75,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 14 and FY 15 to fund a study by the Indigenous Design and Planning Institute to develop a plan for the preservation of cultural and historical sites and the development of a multipurpose center within the Atrisco Land Grant-Merced.
- H 187 CHILD SUPERVISED PAROLE TIME CALCULATION (**Passed H**), *Rep. Rehm* —  
CS/H 187 requires a hearing to determine whether a child who has absconded from supervised  
CS/CS/H 187 release shall be given credit for time served on supervised release from the time of the attempted service of the district court warrant to the time of arrest of the warrant. (May affect public schools)
- H 194 PUBLIC SAFETY EMPLOYEE RETIREMENT, *Rep. Rehm* — amends the Public Employees Retirement Act and Public Employer Group Provisions and defines “public safety employee”; provides that retired public safety employees may return to public safety employment without suspending their pensions during employment; provides that certain reemployed public safety employees are not required to pay the contributions under the applicable member coverage plan; and requires that the state or any other affiliated public employer pay public safety employees’ member contributions and all group insurance contributions if such an employee sustains a non-administrative work-related injury rendering the employee absent from work on approved workers’ compensation leave. (May affect public schools)
- H 197a SOCIAL WORKERS AT CERTAIN ELEMENTARY SCHOOLS, *Rep. Rehm* — makes an appropriation and adds a new section to the Public School Code to create, by the second semester of school year 2014-2015, an eight-year “whole student focus pilot project” that will assign social workers to work with teachers, at-risk students, and families in elementary schools rated F or D for two or more consecutive years.
- \*H 208 K-3 PLUS UNIT VALUE REIMBURSEMENT, *Rep. Stewart* — makes consistent the  
\*CS/H 208 amount of the unit value to be used to determine annual K-3 Plus program reimbursement; and expands the eligibility for the program and provides for prioritization.

- H 209 LIMITED TEACHER LICENSE RECIPROCITY, *Rep. Stewart* — repeals and re-enacts a section of the Public School Code requiring the demonstration of the knowledge of the science of teaching reading for elementary and special education licensure for a teacher licensed in another state. (For the LESC)
- H 213 RAISE MINIMUM WAGE, *Rep. Varela* — raises the minimum wage to \$10.10 an hour provided that, beginning on January 1, 2015, the minimum wage rate shall be adjusted upward annually by an amount equivalent to the previous year’s increase; also raises the minimum wage for those that receive more than \$30 a month in tips to \$2.85 an hour.
- H 215 EDUCATION TRUST BOARD CHANGES (Passed H/Passed S), *Rep. J. Trujillo*** — amends, repeals, and creates sections of the Education Trust Act to: create the “college savings program,” which is based upon college investment agreements currently provided for in the Education Trust Act; abolish prepaid tuition contracts; create the Program Administration Fund apart from the Education Trust Fund; change the membership of the Education Trust Board to include an additional member appointed by the Governor; and expand the powers and duties of the board.
- H 219 NMSU SCIENCE, MATH & TECH OUTREACH PROGRAM, *Rep. MH García* — appropriates \$290,600 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years to support the Science, Technology, Engineering, Mathematics and Entrepreneurship Outreach and Retention Program.
- H 220 NEW MEXICO GROWN PRODUCE IN SCHOOL LUNCHESES, *Rep. MH García* — appropriates \$100,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years for the New Mexico Department of Agriculture to purchase locally grown New Mexico fresh fruits and vegetables and to administer a program to provide such fresh fruits and vegetables for public school lunch programs in the Gadsden, Las Cruces, and Deming school districts. [Related to H 81, H 86, H 271aa, and S 23aa, S 143, S 272]
- H 221 PROPERTY TAX EXEMPTIONS FOR CERTAIN AGE, *Rep. Stapleton* — provides an exemption from property tax for persons of a certain age. (May affect public schools)
- H 227 LIMIT CERTAIN STANDARDS-BASED ASSESSMENTS, *Rep. McCamley* — amends the Assessment and Accountability Act to limit to seven days a year the administration of all standards-based assessments to students in grades 3, 8, and 10; also eliminates standards-based assessments for students in other grades.
- H 235 CHILD CRIMES VICTIMS ADVOCACY FUND, *Rep. DY Gallegos* — creates the Child Crime Victims Advocacy Fund in the State Treasury, with all fees collected to be transmitted monthly to the Department of Finance and Administration; also prescribes eligibility requirements for a child crime victims advocacy program to receive funding, requirements that include the use of a safe house to provide a secure environment for a child and the use of child forensic interviews by forensic interviewers who have completed 40 hours of nationally accredited training. (May affect public schools)

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- H 245      AFRICAN AMERICAN SCIENCE & MATH BRIDGE PGM, *Rep. Powdrell-Culbert* — appropriates \$350,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support the African American Student Services Science, Technology, Engineering, and Mathematics Summer Bridge Program.
- H 252a      PRE-K PROVIDER GROSS RECEIPTS (**Passed H**), *Rep. Irwin* — exempts from the Gross Receipts Tax those for-profit pre-kindergarten providers who provide pre-kindergarten services pursuant to the Pre-Kindergarten Act. [Identical to H 302]
- \*H 254a      LOTTERY SCHOLARSHIP SOLVENCY (**Passed H**), *Rep. Smith/Sen. Candelaria* — adds new material to current law to create the Legislative Lottery Tuition Fund Act; amends provisions relating to the Lottery Tuition Fund and the Community College Act; and repeals three sections of current law in Chapter 21, State and Private Education Institutions; provides a definition of terms such as “legacy student”; changes the amounts of the awards; and beginning in FY 15 requires the boards of regents or governing bodies of public postsecondary institutions to award lottery tuition scholarships to qualified students and legacy students. [Related to H 145, \*H 263a, \*CS/H 348a, HM 37 and S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23]
- H 256      TRIBAL LAND CHARTER SCHOOL, *Rep. Lundstrom* — appropriates \$75,000 from the General Fund to the Public Education Department for expenditure in FY 15 for the Indian Education Division to conduct a planning and feasibility study for a charter school on tribal land to serve isolated rural communities.
- H 258  
CS/H 258      SCIENCE & MATH TEACHER DEVELOPMENT, *Rep. Stewart* — provides for professional development for science and mathematics teachers within the Mathematics and Science Education Act; requires an annual report no later than November 1 of each year; and appropriates \$500,000 from the General Fund for expenditure in FY 15 and subsequent years to make grants for professional development for mathematics and science teachers.
- H 259      EARLY LITERACY ACT, *Rep. Stewart* — creates the Early Literacy Act within the Public School Code to provide support and funding for early literacy intervention, instruction, and remediation to students in grades K-3; includes definitions of intervention and deficient in reading; also prescribes program requirements that include a report by the participating school board or governing body and secretary by August 1, 2015 and each subsequent year to review early literacy programs; and establishes eligibility requirements for state funding. [Related to CS/H 93, H 295, and S 45, S 297]
- \*H 260      EDUCATION TECHNOLOGY INFRASTRUCTURE FUNDING, *Rep. Stewart* — amends the Public School Capital Outlay Act to define “educational technology infrastructure”; provides for allocations from the Public School Capital Outlay Fund for an education technology infrastructure; establishes an educational technology infrastructure deficiency corrections initiative; and allows for waivers for the local school share of the program cost. [Similar to \*S 159a, which passed]
- \*H 263a      LOTTERY SCHOLARSHIP CHANGES (**Passed H**), *Rep. Harper/Sen. Brandt* — creates the Legislative Lottery Scholarship Act, requiring the Higher Education Department (HED) annually to determine a uniform percentage for calculating Legislative Lottery

Scholarships; defines the term “qualified student”; requires HED to promulgate rules and to report by November 1 each year to the Legislative Finance Committee and the Department of Finance and Administration; recompiles the section establishing the Lottery Tuition Fund into the Legislative Lottery Scholarship Act; amends the Community College Act; and repeals sections of Chapter 21 NMSA 1978. [Related to H 145, \*H 254a, \*CS/H 348a, HM 37 and S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23]

- H 265 DUTY TO REPORT CHILD ABUSE & NEGLECT, *Rep. Chasey* — amends the Child Abuse Code to clarify language describing the duty to report known or suspected child abuse or neglect. [Similar to \*H 334]
- H 266 EXPAND CRIMINAL SEXUAL CONTACT & EXPOSURE, *Rep. Clahchischilliage* — expands the scope of criminal sexual penetration, criminal sexual contact, and aggravated indecent exposure according to the age of the child and the relationship between the child and the perpetrator. (May affect public schools) (Message 63)
- H 271a **K-12 BREAKFAST AFTER THE BELL PROGRAMS [SGND (Mar. 5) Ch. 16 (Exec msg: 135)]**, *Rep. K. Martinez* — amends the Public School Code to establish a “Breakfast After the Bell” program for students in grades K-12; establishes funding and reporting guidelines; also appropriates \$680,000 from the General Fund to PED for expenditure in FY 15. [Related to H 81, H 86, H 220, and S 23aa, S 143, S 272]
- H 274 ABQ SCHOOLS PARENT ADVOCACY PROJECT, *Rep. CH Trujillo* — appropriates \$580,000 from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years to establish a Parent Advocacy Project to enhance parental support of failing students in Albuquerque Public Schools.
- H 275 RAISE STATE EMPLOYEE MINIMUM WAGE, *Rep. CH Trujillo* — raises the minimum wage for state employees to no less than \$12.00 per hour.
- H 276 TEACHER LICENSURE ADVANCEMENT, *Rep. Roch* — amends sections of the School Personnel Act to change the designations for teacher licensure levels to apprentice, professional, master, and administrator. [Related to FL/H 67a, H 148, H 289, and S 104, S 105] (Message 77)
- H 278a VETERAN VIRTUAL REALITY PTSD TREATMENT (**Passed H**), *Rep. Hamilton* — continues the Veterans Virtual Reality Treatment Pilot Project to determine the efficacy of virtual reality treatments for veterans who suffer from post-traumatic stress disorder; provides for therapists training; provides for virtual reality therapy curriculum development for the Master’s of Social Work Program at Western New Mexico University (WNMU); provides that the program be administered through WNMU with interim and final reports be given to the Governor and to the Health and Human Services Committee; and creates the Veterans Virtual Reality Treatment Fund. (Message 75)
- \*H 279 SCHOOL ADMINISTRATION OF EMERGENCY MEDICATION, *Rep. EgoIf* — creates the Emergency Medication in Schools Act, requiring the Department of Health (DOH) to promulgate rules regarding the use of Albuterol to treat respiratory distress and the use of Epinephrine to treat anaphylactic reactions in schools; provides for the stock supply of Albuterol and Epinephrine in schools; provides for school policies regarding the use of

Epinephrine in schools; requires DOH, by July 1, 2014, to promulgate rules and recommendations for each school district and governing body to administer Albuterol and Epinephrine. [Related to \*H 49, CS/H 52, H 53, and FL/CS/S 75a, S 165] (Message 72)

- H 280a**     **RETURN TO STATUTORY SCHOOL CLASS LOADS (Passed H/Passed S)**, *Rep. Stewart* — creates a new section of the School Personnel Act to return to statutory individual class and teaching loads over a three-year period.
- H 281a     **ADULT BASIC EDUCATION PROGRAMS**, *Rep. Miera/Sen. Padilla* — appropriates \$4.0 million from the General Fund to the Adult Basic Education Fund for expenditure in FY 15 for additional funding for adult basic education.
- H 289     **TEACHER COMPETENCY FOR ADVANCEMENT (Passed H)**, *Rep. Stapleton* — amends the School Personnel Act to allow teachers to advance in the three-tier licensure system through multiple options. [Related to FL/H 67a, H 148, H 276, and S 104, S 105]
- H 294     **COUNSELOR LEVEL 3-A SALARY ELIGIBILITY**, *Rep. CH Trujillo* — amends the School Personnel Act to clarify that counselors holding the highest-level counselors license are eligible for Level 3-A licensure salaries.
- H 295     **EARLY LITERACY ACT**, *Rep. Stewart* — creates the Early Literacy Act within the Public School Code to provide support and funding to school districts and charter schools that deliver multiple opportunities to K-3 students who experience difficulties in learning language; and appropriates \$11.5 million from the General Fund to the Public School Reading Proficiency Fund for expenditure in FY 15 and subsequent years for early literacy intervention, instruction, and remediation for students in grades K-3. [Related to CS/H 93, H 259, and S 45, S 297]
- H 298     **FAMILY IN NEED OF COURT ORDERED SERVICES**, *Rep. Fajardo* — expands the definition of “family in need of court-ordered services” within the Children’s Code. (Message 86)
- H 302     **PRE-K PROVIDER GROSS RECEIPTS**, *Rep. Taylor* — exempts from the Gross Receipts Tax those for-profit pre-kindergarten providers who provide pre-kindergarten services pursuant to the Pre-Kindergarten Act. [Identical to H 252a]
- H 303     **NORTH CENTRAL ECONOMIC DEVELOPMENT PROGRAMS**, *Rep. Garcia Richard* — appropriates \$200,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 for the North Central New Mexico Economic Development District Council of Governments for economic development programs. (May affect public schools)
- H 308     **SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS**, *Rep. Jeff* — requires school districts with 75 percent or more Native American students residing within their boundaries to consult with tribal leaders regarding certain public school transportation issues; defines the term “school district” for transportation boundary agreements; and provides for a resolution process for transportation boundary disputes by requiring a written complaint to the Public Education Department. [Related to H 169 and S 258, S 278, S 320, CS/S 330, SJM 12a]

- H 312 HIGH SCHOOL WORK FORCE ASSESSMENT SYSTEM, *Rep. Miera* — appropriates \$35,000 from the General Fund to the Workforce Solutions Department for expenditure in FY 15 to implement a national workforce assessment system that would replace for some public high school students the reading and mathematics exit examinations typically required for graduation.
- H 313 STATE BILINGUAL ADVISORY COUNCIL, *Rep. Miera* — creates the State Bilingual Advisory Council to advise the Secretary of Public Education and the Public Education Department on the effective implementation of the Bilingual Multicultural Education Act; provides that the council consist of 15 members appointed by the Secretary; and provides duties of the council.
- H 321 REPEAL CAPITAL GAINS DEDUCTION, *Rep. CH Trujillo* — repeals the Capital Gains Deduction from net income beginning on or after January 1, 2015.
- \*H 324 REPORTING CHILD ABUSE, *Rep. Gentry* — clarifies that every person who knows or has a reasonable suspicion of child abuse or neglect shall report the matter; and makes violations of this provision a misdemeanor.
- \*H 325 SCHOOL SECURITY SYSTEMS, *Rep. Jeff* — amends the Public School Capital Outlay Act to require by school year 2014-2015 that school districts and charter schools establish and implement a school security system; to establish a process for awarding funds for school security grants; and appropriates up to \$3.0 million to the Public School Capital Outlay Fund for expenditure in FY 15 through FY 17 for school districts and charter schools to establish and implement security systems.
- H 327a HIGHER EDUCATION FINANCE ACT, *Rep. Hall* — creates the Higher Education Finance Act, for the purpose of outlining a funding formula methodology that will use a unit value concept to allocate for instructional and general funding for public postsecondary education. (Message 110)
- H 329 HOME SCHOOL TESTING & DIPLOMAS, *Rep. Baldonado* — provides that a New Mexico diploma of excellence be awarded to resident home school students who demonstrate competence and meet certain graduation requirements through testing, including mathematics and language arts.
- H 330 DIPLOMA SEAL OF BILINGUALISM (Passed H/Passed S), *Rep. Miera*** — creates a new section of the Public School Code providing for a state seal of bilingualism-biliteracy on a New Mexico Diploma of Excellence for graduates who are proficient in speaking and writing a language other than English.
- H 331 MILITARY SERVICE DEGREE PROGRAM CREDIT, *Rep. Anderson* — provides for degree program credit for military coursework or military service.
- \*H 334 REPORTING OF CHILD ABUSE, *Rep. Gentry* — clarifies that every person without limitation who knows or has a reasonable suspicion that child abuse or neglect has occurred shall report the matter, notwithstanding any other provision of law. [Similar to H 265] (Message 118)

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- H 341           CONTRACTS IN SUNSHINE PORTAL, *Rep. Stewart* — amends the Sunshine Portal Transparency Act to require the application of the inspection of Public Records Act and Open Meetings Act to certain contracts and provides requirements for outsourcing contracts. [Related to S 201]
- \*H 342a       HEALTH ACT CHILD PLACEMENT DEFINITIONS (**Passed H**), *Rep. R. Martinez* — revises definitions in the Public Health Act to include certain residential placements for children and persons up to 21 years of age. (May affect public schools) (Message 116)
- H 345           SCHOOL FINANCE “LOCAL REVENUE,” *Rep. Stewart* — changes the definition of “local revenue” within the Public School Finance Act to include 75 percent of any other receipts provided to the school district for noncapital purposes and derived from locally imposed gross receipts tax.
- H 348           LEGISLATIVE LOTTERY TUITION WAIVER ACT (**Failed H**), *Rep. Baldonado* —  
\*CS/H 348a       creates the Legislative Lottery Tuition Waiver Act; provides for a tuition waiver conditioned on the attainment of a degree or certificate; defines terms; and sets provisions for providing tuition waivers from the Lottery Tuition Fund. [Related to H 145, \*H 254a, \*H 263a, HM 37 and S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23]
- H 349           HOSPITAL GOVERNMENTAL GROSS RECEIPTS, *Rep. J. Trujillo* — imposes a hospital gross receipts tax and a hospital governmental gross receipts tax on certain hospitals for one year; and suspends certain exemptions pursuant to the Gross Receipts and Compensating Tax Act, for certain hospitals, for one year. (May affect public schools)
- H 351           BILINGUAL CHARTER SCHOOL ACT, *Rep. Maestas* — creates the Bilingual Charter School Act; provides definitions of terms; provides for charter schools that specialize in bilingual education; and provides enrollment procedures that support the establishment of a bilingual student body.
- H 352           TEACHER SCHOOL ADMINISTRATOR LICENSURE, *Rep. Stewart* — amends the Public School Code to adjust requirements for teachers who qualify for school administrator licensure.
- H 353           SOLICITATION OF CHILDREN INTO STREET GANGS, *Rep. Fajardo* — makes soliciting or recruiting a child into a criminal gang a criminal offense and provides penalties, including a fourth degree felony. (Message 114)
- \*H 357        DIPLOMA FOR STUDENTS MEETING REQUIREMENTS, *Rep. Stewart* — provides for a New Mexico General Diploma for high school students who meet the requirements of 24 units in certain state academic and performance standards. [Related to \*H 66]
- H 363           RETIREE HEALTHCARE CONTRIBUTIONS (**Passed H**), *Rep. Miera* — amends the  
CS/H 363        Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund. (May affect public school employees)
- H 391           PHASED MINIMUM TEACHER SALARY INCREASES, *Rep. Stewart* — phases in a  
CS/H 391        minimum salary increase for teachers and principals beginning in school year 2014-2015.

**HOUSE CONCURRENT RESOLUTION**

HCR 1a WEBCAST INTERIM COMMITTEE MEETINGS, *Rep. Steinborn/Sen. Papen* — adopts a joint rule to require the webcasting of interim committee meetings subject to the financial capability of the Legislative Council Service.

**HOUSE JOINT MEMORIALS**

HJM 6 DONATION OF EXCESS SCHOOL MEALS, *Rep. DM Gallegos* — requests that public school food directors donate excess school meals to public or nonprofit organizations that feed the hungry and the homeless; and requests that state agencies and nonprofit organizations convene a work group to address food redistribution to hungry and homeless people in New Mexico.

HJM 11 **BID & RFP TRAINING FOR STATE CONTRACTS (Passed H/Passed S)**,  
CS/HJM 11 *Rep. Garcia Richard* — requests that the secretary of General Services develop guidance and secure qualified training for chief procurement officers on bids and requests for proposals for government contracts that will promote fair competition and transparency for New Mexico resident businesses and contractors. (May affect public schools)

HJM 16 HIGHER ED FACULTY UNDERREPRESENTATION (**Passed H**),  
*Rep. Clahchischilliage* — requests that the Higher Education Department appoint a task force to study the underrepresentation of minority faculty in schools of social work, sociology, and psychology at state colleges and universities; and requests a report of the results of the study to the appropriate interim legislative committee by August 1, 2014.

HJM 17 SENIOR CITIZENS FOR EARLY CHILDHOOD TEACHING, *Rep. Thomson* — requests that the LESC, in cooperation with the Public Education Department, the Children, Youth and Families Department, and the Legislative Finance Committee, study the feasibility of using senior citizens to assist with providing early childhood education for preschoolers.

HJM 21 INDIAN EDUCATION SUBCOMMITTEE, *Rep. Jeff* — requests that the New Mexico Legislative Council create an Indian Education Subcommittee during the 2014 interim composed of members of the LESC and the appropriate legislative committee that studies Indian Affairs.

**HOUSE JOINT RESOLUTIONS**

HJR 3 LAND GRANT FUND FOR EDUCATION REFORMS, CA, *Rep. J. Trujillo* — proposes an amendment to the Constitution of New Mexico to extend indefinitely the additional annual distribution from the Land Grant Permanent Fund to implement reforms designed to increase educational performance as provided by law and to provide for automatic suspension of the additional distribution based on a minimum five-year average market value balance.

HJR 4 CREATE ELECTED BOARD OF EDUCATION, CA, *Rep. Miera/Sen. Keller* — proposes an amendment to the Constitution of New Mexico to create a nonpartisan,

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elected State Board of Education to make education policy and to appoint a qualified Superintendent of Public Instruction to direct the operation of the Public Education Department. [Related to SJR 2a]

- HJR 6      **LIMIT CLASS SIZES, CA, Rep. Garcia Richard/Sen. Keller** — proposes an amendment to the Constitution of New Mexico to provide for the sufficient education of public school students by enacting a graduated plan to ensure that, by school year 2020-2021, class sizes not exceed certain prescribed limits by grade-level classes in music, band, elective, and extracurricular courses excepted.
- HJR 7      **STATE SCHOOL REGENT NOMINATING BOARDS, CA (Failed H), Rep. Steinborn/Sen. Keller** — proposes an amendment to the Constitution of New Mexico to provide for nominating committees for all appointed members of boards of regents of state educational institutions.
- HJR 9      **ANNUALLY INCREASING MINIMUM WAGE, CA, Rep. MP García** — proposes an amendment to the Constitution of New Mexico to establish a state minimum wage that will increase annually at the rate of inflation. [Related to SJR 13a]
- HJR 11     **ADDITIONAL STATEWIDE MILLAGE FOR SCHOOLS, CA, Rep. Stewart** — proposes to amend the Constitution of New Mexico to authorize an additional statewide millage rate that will be dedicated to public school funding.
- HJR 13     **SEC. OF PUBLIC EDUCATION REQUIREMENTS, CA, Rep. Stewart** — proposes to amend the Constitution of New Mexico to require the Secretary of Public Education be an educator licensed in New Mexico. [Identical to SJR 23]
- HJR 16     LAND GRANT FUND CARE & INVESTMENTS, CA (Passed H/Passed S), Rep. Maestas/Sen. Keller** — proposes to amend the Constitution of New Mexico to preserve the Land Grant Permanent Fund by increasing the duty of care, removing restrictions on the type of investment that may be made, and increase the threshold amount for additional distributions.

**HOUSE MEMORIALS**

- HM 7      DONATION OF EXCESS SCHOOL MEALS WORK GROUP [SGND], Rep. DM Gallegos** — requests that the Public Education Department inform all school district and charter school food directors to donate excess school meals; and requests state agencies and nonprofit organizations to convene a work group to address food redistribution to hungry and homeless people in New Mexico.
- HM 8      JOHN MASTERSON & ROSWELL SCHOOL EMPLOYEES [SGND], Rep. Espinoza** — honors John Masterson for his heroic actions at Berrendo Middle School and commends the employees of the Roswell Independent school district for their actions on January 14, 2014.
- HM 9      SCHOOL ATHLETE & VETERAN CONCUSSION STUDY [SGND], Rep. Smith** — requests that the Brain Injury Advisory Council conduct a statewide concussion needs assessment for middle and high school student athletes and veterans and to report its

findings to the appropriate interim legislative committee by November 1, 2014.

- HM 16a** **STUDY SERVICES TO SEXUALLY EXPLOITED MINORS [SGND]**, *Rep. Chasey* — requests that a task force, including the Children, Youth and Families Department, be formed to study the delivery of services to sexually exploited minors, including the effects of a safe harbor law on the delivery of services; and requests that the task force report to the appropriate legislative interim committee and the Legislative Health and Human Services Committee no later than November 2014.
- HM 19** **“NM STEM EDUCATION WEEK IN THE HOUSE,” [SGND]** *Rep. Stewart* — declares the week of February 7-14, 2014 as “New Mexico STEM Education Week in the House of Representatives”; requests the Public Education Department to develop a plan for consideration and possible adoption of the next-generation science standards and report to the Legislature by fall 2014 regarding potential implementation; and requests that the Public Education Department, the Higher Education Department, and the private sector work to advance targets for New Mexico regarding science, technology, engineering, and mathematics.
- HM 37** **TRIBAL COLLEGE LOTTERY SCHOLARSHIP EXCLUSION (Passed H)**, *Rep. Clahchischilliage* — requests that the Higher Education Department (HED) examine state programs, including the Legislative Lottery Scholarship Program, policies and procedures, and accompanying budget and funding processes; requests that HED identify where tribal colleges are excluded; and requests HED prepare a report 90 days before the 2015 regular legislative session. [Related to H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37, HM 44, and S 8aa, S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23]
- HM 44** **STUDY OREGON’S “PAY IT FORWARD” TUITION PGM. [SGND]**, *Rep. K. Martinez* — requests that the Legislative Finance Committee study the feasibility of adapting Oregon’s “Pay It Forward” deferred tuition payment model for implementation in New Mexico. [Related to H 145, \*H 254a, \*H 263a, HM 37 and S 8aa, S 60, S 141, S 146, \*S 150, S 215, and SM 23]
- HM 49** **MID & HIGH SCHOOL SCIENCE TEAMS [SGND]**, *Rep. McCamley* — requests that the New Mexico Activities Association study the formation of science teams at all state middle and high schools and report recommendations to the appropriate legislative interim committee by December 1, 2014.
- HM 61** **PUBLIC FACILITY ENERGY & WATER STUDY [SGND]**, *Rep. Youngblood* — requests that key agencies, including the Public Education Department, conduct a joint study concerning clean energy performance contracting, water conservation, and related financing efforts for public facilities in New Mexico and how they might be expanded, improved, and promoted.
- HM 64** **CHILDREN’S CODE & ACCESS TO SERVICES**, *Rep. Tripp* — requests that the Secretary of the Children, Youth and Families Department reconvene the steering committee created in HJM 21 to develop a specific plan for implementing recommendations for realizing certain aims of the Children’s Code and for ensuring that access to children’s services is uniform across geographic boundaries; and requests that the steering committee report its recommendations to the appropriate interim legislative

committee by December 1, 2014.

- HM 71**      **STUDY COMMON CORE STANDARDS (Passed H)**, *Rep. Stewart* — requests that the LESC examine the cost, benefits, disadvantages, and efficacy of New Mexico’s participation in the Common Core State Standards and the Partnership for Assessment of Readiness for College and Careers and report its findings to the Legislature by November 1, 2014. [Related to SM 61]
- HM 78**      **CAREER TECHNICAL EDUCATION IMPORTANCE [SGND]**, *Rep. Stapleton* — recognizes the importance and contributions of career-technical education in expanding opportunities for students in public schools and recognizes the work of Eric Spencer and the importance of positive, active leadership in furthering the goals of providing college and career readiness choices for students.
- HM 79**      **BUSINESS PROCUREMENT BY FED INSTITUTIONS (Passed H)**, *Rep. Garcia Richard* — requests that the Economic Development Department, the Workforce Solutions Department, the Consortium of Major Los Alamos National Laboratory (LANL) Subcontractors, the Regional Development Corporation, the Regional Coalition of LANL Communities, and the county, municipal, and tribal governments of North Central New Mexico coordinate efforts in support of maintaining and increasing local business procurement by federal institutions. (May affect public schools)
- HM 81**      **INTERNATIONAL BACCALAUREATE PROGRAMS (Passed H)**, *Rep. Stewart* — requests that the LESC study the current and potential role of International Baccalaureate educational programs in New Mexico.
- HM 97**      **SCHOOL FOR THE DEAF CURRICULUM**, *Rep. Maestas* — requests that a task force consisting of “qualified staff” of the Public Education Department, with assistance from the LESC and the Higher Education Department, with assistance from the Legislative Finance Committee, evaluate existing deaf education, study the example of Gallaudet University, and study the feasibility of converting the New Mexico School for the Deaf to a learning institution offering a four-year college curriculum and a parallel four-year college preparatory high school curriculum to persons who are deaf or hard of hearing.
- HM 99**      **ADULT EDUCATION PROGRAM FUNDING FORMULA (Passed H)**, *Rep. Miera* — requests that the Higher Education Department, in cooperation with the LESC and the Legislative Finance Committee, form a youth work group, whose members represent certain constituencies, to study the feasibility of fully funding the formula for adult education programs; and that the work group present its recommendations to the LESC by August 1, 2014.
- HM 100**     **FUNDING FORMULA TASK FORCE**, *Rep. Jeff* — requests that the New Mexico Legislative Council, in collaboration with the Public Education Department, the LESC, and the Legislative Finance Committee, appoint a task force to undertake a study of recent research and reviews of the New Mexico public school funding formula and other research and reviews relevant to improving the efficacy and sufficiency of the state’s public school funding formula.

**HOUSE RESOLUTION**

HR 2a ARCHIVE HOUSE VIDEO & AUDIO PROCEEDINGS, *Rep. Steinborn* — amends the rules of the House to provide for the archiving of video and audio streams of House and committee proceedings subject to the financial capability of the House.

**SENATE BILLS**

- \*S 1a STUDY ACQUIRING BLM LAND TO GENERATE REVENUE, *Sen. M. Sanchez* — appropriates \$250,000 from the General Fund to the State Land Office for expenditure in FY 14 and FY 15 to assess the feasibility of acquiring lands through exchange or purchase for the purpose of generating revenue lands identified by the Federal Bureau of Land Management as subject to disposal.
- S 3 TRIBAL COLLEGE DUAL CREDIT PROGRAM FUND, *Sen. M. Sanchez* — appropriates \$500,000 from the General Fund to the Tribal College Dual Credit Program Fund for expenditure in FY 15 to compensate tribal colleges for foregone revenue due to tuition and fee waivers for high school students participating in the tribal college dual credit program. [Similar to S 139]
- S 5 ALLOW SIGN LANGUAGE FOR GRADUATION, *Sen. Cisneros* — amends the Public School Code to allow American Sign Language to meet the requirement of a “language other than English” for graduation purposes; and repeals a section of the Public School Code.
- S 6a CHARTER SCHOOL SHARE OF ED. TECHNOLOGY ACT (**Passed S**), *Sen. Cisneros*  
FL/S 6 — amends the Education Technology Equipment Act to include eligibility of locally and state-chartered charter schools for a prorated share of education technology equipment purchased through issuance of educational technology notes.
- S 8a RESIDENT TUITION FOR SOME UNDERGRAD STUDENTS, *Sen. Papen/Rep. Roch* — provides for resident tuition and fee rates for international and nonresident undergraduate students studying science, computer science, health, information technology, engineering, mathematics, or business at certain universities.
- S 13 STATE INSPECTORS GENERAL ACT, *Sen. Candelaria* — enacts the State Inspectors General Act for the purpose of conducting and supervising internal and compliance audits and investigations relating to the programs and operations of departments and state-funded entities, including the Higher Education Department and the Public Education Department.
- S 15 DENTAL STUDENTS IN WICHE PROGRAM, *Sen. Padilla* — appropriates \$400,000 from the General Fund to the Higher Education Department in FY 15 to increase the number of dental students who participate in the Western Interstate Commission for Higher Education Program. (For the Economic and Rural Development Committee)

- S 18 CAMPAIGN FINANCE REPORTING, *Sen. Wirth* — defines terms related to campaign finance, requires reporting of expenditures, adjusts the contribution and expenditure reporting requirements and limits, and provides a misdemeanor penalty or a fine for violation of the Campaign Reporting Act. (May affect the Public Education Commission)
- S 20 CAPITAL OUTLAY CHANGES & COMMITTEE, *Sen. Campos* — appropriates \$1.1 million from the General Fund to the Capital Project Administration Fund for expenditure in FY 15 and subsequent fiscal years to establish the Capital Outlay Planning and Monitoring Division to carry out the purposes of the Capital Outlay Planning and Monitoring Act; increases the fiscal and programmatic scrutiny of Capital Outlay expenditures; requires a comprehensive five-year plan with annual updates; creates the Capital Outlay Planning and Monitoring Division in the Department of Finance and Administration; creates the Executive Capital Planning Committee; creates a joint Legislative Capital Outlay Review Committee; and requires funding recipients to be current on audits and reports.
- S 23a K-12 BREAKFAST AFTER THE BELL PROGRAM (**Passed S**), *Sen. Campos* — amends the Public School Code to establish a “Breakfast After the Bell” program for students in grades K-12, provided that the program shall begin the first school year after the Legislature provides funding for that portion of the program; establishes guidelines for reporting to the Public Education Department (PED); and appropriates \$680,000 from the General Fund to PED for expenditure in FY 15 to combine with the appropriation for breakfast for elementary students in the General Appropriation Act of 2014 to provide breakfast for all students. [Related to S 143, S 272, and H 81, H 86, H 220, H 271aa]
- S 25 SCHOOL TRUANCY IDENTIFICATION & PENALTIES, *Sen. Brandt* — amends the Public School Code to add provisions for an early identification, notification, and intervention system to prevent unexcused absences, truancy, and withdrawal from school; to provide for the suspension of driving privileges of school-age persons in violation of the Compulsory School Attendance Law; and to add reporting requirements for each school. [Identical to H 47] (Message 2)
- S 34 NO STANDARDS-BASED TESTS FACTORED INTO GPA (**Failed S**), *Sen. Keller/Rep. Stewart* — adds new material to the Public School Code to provide for a waiver of any standards-based assessment that is not factored into the student’s grade point average.
- S 35 NMSU MENTAL HEALTH NURSE PRACTITIONER PROGRAM, *Sen. Papen* — appropriates \$171,200 from the General Fund to New Mexico State University’s Board of Regents to support the mental health nurse practitioner program for FY 15 and subsequent years.
- S 37 NMSU NURSE EXPANSION PROGRAM, *Sen. Papen* — appropriates \$237,800 from the General Fund to New Mexico State University’s Board of Regents to support the nurse expansion program for FY 15 and subsequent years.
- S 40 NMSU ALLIANCE FOR ADVANCEMENT OF TEACHING, *Sen. Soules* — appropriates \$99,000 from the General Fund to New Mexico State University’s Board of Regents to support the Alliance for the Advancement of Teaching and Learning for FY 15

and subsequent years.

- S 41  
CS/S 41      **COMMERCIAL DRIVER’S LICENSE RETESTING (Passed S/Passed H)**,  
*Sen. Neville* — amends the New Mexico Commercial Driver’s License Act to limit retesting on the knowledge test to twice a week and the skills test to no more than three times a year.
- \*S 44a      **USE OF “HIGH SCHOOL EQUIVALENCY CREDENTIAL,” [SGND (Mar. 7) Ch. 31 (Exec msg: 104)]** *Sen. Kernan* — conforms multiple varying terms in statute to the term “high school equivalency credential” and issues a high school equivalency credential to any candidate who is at least 16 years of age and successfully completed the high school equivalency tests. (For the LESC)
- S 45      **ACADEMIC SUCCESS THROUGH REMEDIATION ACT**, *Sen. Kernan* — repeals the current remediation and promotion provisions in the Assessment and Accountability Act in the Public School Code and adds a new section to create the Academic Success Through Remediation Act; requires that a student who is not proficient in reading at the end of grades K-2 be provided with intensive remediation; requires that a student who is not proficient in reading at the end of grade 3, with certain exceptions, be retained and provided with intensive remediation; requires that a student who is not academically proficient at the end of grades 4-8 not be retained but be provided with intensive remediation; and requires assessment, intervention, and remediation programs to address deficiencies identified between grades K-8. [Related to S 297, and CS/H 93, H 259, H 295] (Message 3)
- S 51a      **INCREASE WORKING FAMILIES TAX CREDIT**, *Sen. Keller/Rep. Stewart* — increases the Working Families Tax Credit of the Federal Income Tax credit. (May affect public schools)
- \*S 53  
\*CS/S 53      **GENERAL OBLIGATION BOND PROJECTS (Passed S/Passed H)**, *Sen. Cisneros* — authorizes the issuance and sale of capital projects general obligation bonds to make capital expenditures for senior citizen facility improvements and acquisitions, for library acquisitions and for capital improvements and acquisitions at institutions of higher education, state special schools, and tribal schools; provides for a tax levy for payment of principal of, interest on, and certain costs related to the bonds; and requires approval of the registered voters at the 2014 general election of the state.
- S 54      **PUBLIC SCHOOL FUNDING ADEQUACY**, *Sen. Soules* — appropriates \$362 million from the General Fund to the Public Education Department for distribution through the State Equalization Guarantee for expenditure in FY 15 to provide adequate funding for public education in New Mexico based upon the funding increase recommended in the 2008 independent comprehensive study of the New Mexico public school funding formula as adjusted for inflation.
- S 57a      **ADJUNCT INSTRUCTORS ACT**, *Sen. Griego* — creates the Adjunct Instructors Act, allowing local school boards to contract with adjunct instructors certified by the Public Education Department; requires adjunct instructors to be subject to background checks and to statewide standards of evaluation pursuant to the School Personnel Act; and includes a delayed repeal effective June 1, 2017. [Related to H 139]

- S 60 HIGHER ED EQUITY INVESTMENT IN DEVELOPMENT, *Sen. Keller/Rep. CA Trujillo* — amends state law regarding higher education to provide for equity investments of educational institutions' endowment funds for economic development in New Mexico.
- S 72 EARLY VOTING SITE VOTER REGISTRATION, *Sen. Ortiz y Pino* — amends the Election Code to provide for voter registration at early voting sites for both primary and general elections. (May affect school boards)
- S 75a  
CS/S 75  
FL/CS/S 75 **EMERGENCY MEDICATIONS IN SCHOOLS (Passed S/Passed H)**, *Sen. Moores/Rep. Herrell* — requires the Department of Health to promulgate rules regarding the use of Albuterol to treat respiratory distress and the use of Epinephrine to treat anaphylactic reactions in schools; provides for the stock supply of Albuterol and Epinephrine in schools; and provides for school policies and related laws to comport with federal grant requirements regarding emergency medication in schools. (FL/CS/S 75 & S 165) [Related to S 165, and \*H 49, CS/H 52, H 53, \*H 279]
- S 82 COUNTY EDUCATION GROSS RECEIPTS FOR BONDS (**Passed S**), *Sen. Martinez/Rep. Gonzales* — gives qualifying counties the authority to impose a special county education gross receipts tax dedicated to payment for bonds for public school capital outlay improvements.
- S 96 ELECTED OFFICIAL & CABINET SECRETARY LOBBYING, *Sen. O'Neill/Rep. Stewart* — prohibits former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries from accepting compensation as lobbyists for a period of two years after their service; prohibits employers of lobbyists from compensating former statewide elected officials, former public regulation commissioners, former legislators, and former cabinet secretaries as lobbyists for a period of two years after service; and imposes a misdemeanor penalty for violation. [Related to H 82]
- S 97a  
CS/S 97 SCHOOL CHILD SEXUAL ABUSE DETECTION TRAINING, *Sen. O'Neill* — amends the School Personnel Act to require all licensed school employees to be trained in detecting and reporting child sexual abuse; to require health education instruction to include age-appropriate sexual abuse and assault awareness, including assault awareness and prevention training; to require the Public Education Department (PED) to consult with the federal Centers for Disease Control and Prevention (CDC) in developing the section on child sexual abuse and assault; and to require PED to coordinate with the Children, Youth and Families Department to develop training programs that meet CDC standards. [Related to CS/H 92, which passed] (Message 6)
- S 101 UNM LEADERSHIP & LEGISLATIVE TRAINING PROGRAM, *Sen. Padilla/Rep. CH Trujillo* — appropriates \$250,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY 15 to support a civic leadership and legislative processes training program for Hispanic high school students through the Division of Student Services.

\$300,000 from the General Fund to the Board of Regents at Eastern New Mexico University for expenditure in FY 15 to manage and conduct statewide workshops for students in grades 3-12, together with their teachers, to learn to design, build, program, and test payload-delivering, firefighting, or other autonomous robots, culminating in an international robot competition. [Related to H 138]

- S 103 WICHE VETERINARY DOCTORATE PROGRAMS, *Sen. Kernan* — appropriates \$300,000 from the General Fund to the Higher Education Department for expenditure in FY 15 through FY 18 to fund at least two additional slots for New Mexico students to obtain their doctorates in veterinary medicine through the Western Interstate Commission for Higher Education Program.
- S 104 STREAMLINE TEACHER ADMINISTRATIVE LICENSURE, *Sen. Moores* — amends and creates sections of the School Personnel Act to grant an administrator’s license to those who have completed or participated in an approved administration preparation program and hold a Level 2 license. [Related to S 105, and FL/H 67a, H 148, H 276, H 289]
- S 105 TEACHER LICENSURE & ADVANCEMENT, *Sen. Moores* — amends sections of the School Personnel Act to change the designations for teacher licensure levels from Level 1 to “apprentice”; Level 2 to “professional”; Level 3-A to “master” or “master teacher”; and Level 3-B to “administrator.” [Related to S 104, and FL/H 67a, H 148, H 276, H 289]
- S 115 SOCIAL WORKER IN HIGH POVERTY SCHOOLS, *Sen. Padilla* — creates a new section of the Public School Code to require a social worker in every high-poverty public school and appropriates \$3.0 million from the General Fund to the Public Education Department for expenditure in FY 15 for the purpose of implementation.
- \*S 122a SCHOOL DISTRICT P.E. REQUIREMENTS (Passed S/Passed H), *Sen. Brandt/Rep. Harper* — amends the Public School Graduation Requirements for students to meet a physical education requirement. [Related to S 178, S 307aa, SJM 10]
- S 123 NMSU – DOÑA ANA CC DENTAL HYGIENE CLINIC, *Sen. Soules* — appropriates \$225,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and subsequent years to support the Doña Ana Community College Dental Hygiene Clinic. [Identical to H 95]
- S 130a **SERVICE MEMBER CHILD CUSTODY ACT [SGND (Mar. 1) Ch. 4 (Exec msg: 98)]**, *Sen. Ivey-Soto/Rep. Cote* — creates the Deployed Parents Custody and Visitation Act and establishes procedures for modifying existing custody, time-sharing, or visitation orders for children of service members; prohibits entry of final orders modifying existing child-custody, time-sharing or visitation orders while a service member is unavailable pursuant to military orders; and prohibits the modification of existing child custody, time-sharing, or visitation orders solely because a service member is absent or might be absent pursuant to military orders. (For the Military and Veterans’ Affairs Committee) (May affect public schools)
- CS/S 130
- \*S 132 SCHOOL TURNAROUND PILOT PROGRAM, *Sen. Soules* — appropriates \$3.0 million from the General Fund to the Board of Regents of New Mexico State University for

expenditure in FY 15 through FY 16 to develop and implement, through the Arrowhead Business and Research Park in collaboration with the Anderson School of Management at the University of New Mexico, a school turnaround pilot program for the adoption of applicable proven business management practices in participating school districts.

- S 135 RETIREE HEALTH CARE CONTRIBUTION RATES, *Sen. Muñoz* — amends the Retiree Health Care Act by increasing the employer and employee contribution rates paid to the Retiree Health Care Fund.
- S 139 TRIBAL COLLEGE DUAL CREDIT PROGRAM, *Sen. Pinto* — appropriates \$1.5 million from the General Fund to the Tribal College Dual Credit Program Fund for expenditure in FY 15 and subsequent years to compensate tribal colleges for forgone revenue due to the waiver of tuition and fees by the tribal colleges for high school students participating in the dual credit program during the preceding school year. [Similar to S 3]
- S 141 LIMIT LOTTERY SCHOLARSHIP TUITION INCREASES, *Sen. Candelaria* — amends the general provisions relating to state educational institutions to limit tuition increases for lottery tuition scholarship recipients, requiring that the tuition rate in effect when a student qualifies for the scholarship remain in effect for the remaining semesters for which the student qualifies; limited to the rate to eight consecutive semesters. [Related to S 146, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37]
- S 143 NM GROWN PRODUCE IN SCHOOL MEALS, *Sen. Campos* — appropriates \$1.44 million from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent fiscal years for the department to distribute to school districts and charter schools for the purchase of New Mexico-grown fresh fruits and vegetables for school meal programs. [Related to S 23aa, S 272, and H 81, H 86, H 220, H 271aa]
- S 146 LOTTERY TUITION RATES & DEFINITIONS, *Sen. Ingle* — amends the general provisions relating to state educational institutions to limit increases for lottery tuition scholarship recipients and changes the definition of “full-time student” to require 15 credit hours; also requires that the tuition rate in effect when a student first qualifies for the scholarship remain in effect for the remaining semesters for which the student qualifies; and excludes summer sessions. [Related to S 141, \*S 150, S 302, S 303, \*S 327, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37]
- S 148 COMPUTER PROGRAMMING AS SCHOOL LANGUAGE, *Sen. Candelaria* — amends the Public School Code to allow a course in a modern, widely used computer programming language to count as a language other than English.
- \*S 150 LOTTERY SCHOLARSHIP SOLVENCY, *Sen. Smith/Rep. Varela* — makes two appropriations; adds new material to create the Legislative Lottery Tuition Scholarship Act; amends provisions relating to the Lottery Tuition Fund; and repeals three sections of current law in Chapter 21, State and Private Education Institutions; defines the term “legacy student”; changes the amounts of the awards and awards distributed; requires a minimum balance of \$2.0 million in the Lottery Tuition Fund; appropriates from the General Fund for expenditure in FY 15 and subsequent years: \$2.9 million to provide tuition scholarships for the full amount of tuition for legacy students and \$8.0 million to

provide tuition scholarships for qualified students as defined in the Legislative Lottery Tuition Scholarship Act. (For the Legislative Finance Committee) [Related to S 141, S 146, S 302, S 303, \*S 327, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37]

- S 153 HOME SCHOOL PROGRAM UNIT CALCULATIONS (Passed S/Passed H),** *Sen. Brandt* — amends the Public School Finance Act to incorporate in the program cost calculation the home school student program unit provisions included in legislation enacted during the 2013 legislative session (technical change). (For the LESC)
- S 155 EARLY CHILDHOOD TEACHER RETENTION,** *Sen. Rodriguez* — appropriates \$300,000 from the General Fund to the Children, Youth and Families Department (CYFD) for expenditure in FY 15 to fund a demonstration project to increase the quality of early childhood education for children from birth to five years of age by providing incentives to increase retention of teachers in early childhood education programs; and requires CYFD to contract for operation of the demonstration through a nonprofit entity with at least two years demonstrated experience in achieving zero attrition among early childhood education teachers. [Related to H 123a]
- S 158a DUAL CREDIT PROGRAM PARITY [SGND (Mar. 5) Ch. 12 (Exec msg: 101)],** *Sen. Ivey-Soto/Rep. Roch* — amends the general provisions relating to state educational institutions to provide dual credit parity for all school-age person as defined within the Public School Code; clarifies terms including “dual credit course,” “dual credit program,” and “high school”; and updates home school registration requirements. (For the LESC)
- \*S 159a EDUCATION TECHNOLOGY INFRASTRUCTURE FUNDING [SGND (Mar. 6) Ch. 28 (Exec msg: 103)],** *Sen. Candelaria/Rep. Stewart* — amends the Public School Capital Outlay Act to define “educational technology infrastructure”; provides for allocations from the Public School Capital Outlay Fund for education technology infrastructure; establishes an educational technology infrastructure deficiency corrections initiative by the Public Education Department; allows for waivers for the local school share of the program cost; and appropriates up to \$15.0 million of the fund to council for expenditure in FY 15 through FY 19 for building systems repair, renovation, or replacement. (For the LESC) [Similar to \*H 260]
- S 160 MAGISTRATE RETIREMENT CHANGES (Passed S/Passed H),** *Sen. Beffort* — amends the Magistrate Retirement Act provisions applicable to certain members by changing the age and service requirements for normal retirement, decreasing the pension multiplier for service earned after June 30, 2014, and increasing the number of years used to calculate the final average salary; provides a temporary suspension of and decrease and delay of the cost-of-living adjustment; increases the maximum pension benefit; increases contribution rates; requires membership and changes the pension form of payment and survivor beneficiary provisions for new magistrates and magistrates whose terms of office begin on or after July 1, 2014; and provides for the suspension of the cost-of-living adjustment for return-to-work judges, justices, and magistrates. (For the Legislative Finance Committee)
- CS/S 160**
- \*S 161a SCIENCE EARLY EDUCATION PROGRAM,** *Sen. Papen/Rep. K. Martinez* — amends the Public School Code to create the Science Early Education Program as a five-year pilot

project based on three-year student cohorts that incorporates hands-on, age-appropriate physics education into grades 6-8; establishes reporting and evaluation requirements for participating schools, including student and program assessments with a final report given annually to the Governor and the Legislature; creates the Science Early Education Fund in the State Treasury; and appropriates \$110,000 from the General Fund to the Science Early Education Fund for expenditure in FY 14 through FY 19 to carry out the provisions of the program.

- S 165 SCHOOL USE OF EMERGENCY MEDICATIONS, *Sen. McSorley* — adds new sections to the Public School Code to create the Emergency Medication in Schools Act to allow for emergency administration of medication for asthma and anaphylaxis in schools. (For the Legislative Health and Human Services Committee) (Succeeding entries: S 75) [Related to FL/CS/S 75a, and \*H 49, CS/H 52, H 53, \*H 279]
- S 169 SUMMER CIVICS SCHOOL COURSES AS ELECTIVES (Passed S/Passed H)**, *Sen. Muñoz* — amends the courses of instruction and school programs section of the Public School Code to allow summer civic courses to be offered as electives.
- S 172 SPACEPORT GROSS RECEIPTS TAX USES, *Sen. Cotter* — limits the use of certain proceeds of the county regional spaceport gross receipts tax.
- \*S 174a RESIDENTIAL PLACEMENTS FOR CHILDREN, *Sen. Beffort* — revises definitions in the Public Health Act to include certain residential placements for children. (May affect public schools)
- S 175a SOFTWARE DEVELOPMENT GROSS RECEIPTS (**Passed S**), *Sen. Beffort* — expands the definition of “software development services” for purposes of a deduction from gross receipts; and requires an annual report compiled on the deduction that includes the numbers of taxpayers approved to receive the deduction to be presented every three years to the Revenue Stabilization and Tax Policy Committee and the Legislative Finance Committee. (May affect public schools)
- S 178 SCHOOL EQUALIZATION GUARANTEE FOR P.E., *Sen. Lopez* — appropriates \$14.0 million from the General Fund to the State Equalization Guarantee of the Public School Fund for expenditure in FY 15 to fund physical education in public schools pursuant to the Public School Finance Act and the Public School Code. [Related to \*S122aa, S 307aa, SJM 10]
- S 180 SANTA FE CC SMART & MICRO GRID PROGRAM, *Sen. Wirth* — appropriates \$250,000 from the General Fund to the Higher Education Department for expenditure in FY 15 for the Santa Fe Community College Training Center Corporation to design and develop a smart grid workforce training program and a micro grid innovation laboratory, research park, and training center.
- S 188 FAMILY, INFANT, TODDLER PROGRAM RATE STUDY, *Sen. Morales* — appropriates \$4.0 million from the General Fund to the Department of Health (DOH) for expenditure in FY 15 to implement the recommendation of DOH’s 2003 study of reimbursement rates for providers of services to the Family, Infant, Toddler program that the DOH operates.

**PUBLIC SCHOOL-RELATED LEGISLATION**  
**51<sup>ST</sup> LEGISLATURE, 2<sup>ND</sup> REGULAR SESSION, 2014**

- S 192 BRAIN EDUCATION ADVANCED LEARNING PROGRAM, *Sen. Lopez* — appropriates \$500,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to conduct a professional development pilot project to train public school teachers on a statewide basis in “brain education.”
- \*S 197 SCHOOL TEACHER EVALUATION MORATORIUM, *Sen. Sapien* — provides a one-year moratorium on the teacher and school leader evaluation system created by the Public Education Department.
- S 199 VOCATIONAL DIFFERENTIAL IN FUNDING FORMULA, *Sen. Lopez* — amends the Public School Finance Act to restore the vocational education-funding differential to the public school funding formula.
- S 201 SUNSHINE PORTAL CONTRACTS, *Sen. McSorley* — amends the Sunshine Portal Transparency Act to require the application of the Inspection of Public Records Act and Open Meetings Act to certain contracts; and provides requirements for outsourcing contracts. [Related to H 341]
- S 204 NMSU MANUFACTURING DEVELOPMENT PROGRAM, *Sen. Cervantes* — appropriates \$100,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to expand the Manufacturing Sector Development Program.
- S 206 **FOSTER CARE SYSTEM STUDENT TUITION WAIVER (Passed S/Passed H)**,  
CS/S 206 *Sen. Muñoz* — adds a new section in state law regarding state and private educational institutions to provide for the waiver of tuition and fees at public postsecondary educational institutions for students who have been in the foster care system or in the legal custody of a New Mexico Indian nation, tribe or pueblo, or the Bureau of Indian Affairs.
- S 207 STATE INSPECTORS GENERAL ACT, *Sen. Sapien* — creates the State Inspectors General Act to require certain departments, including the Public Education Department and the Higher Education Department, to have offices of Inspectors General; creates the Government Accountability Coordinating Council; transfers functions, money, records, personnel, property, and contracts pertaining to audit and compliance; and makes appropriations from several sources to the respective departments to establish the offices of inspectors general.
- S 210 NMSU ARROWHEAD CENTER, *Sen. Cervantes* — appropriates \$145,600 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 to increase and expand the Economic Development Mission of the Arrowhead Center for Business Development.
- S 213 DOÑA ANA AT-RISK YOUTH INTERVENTION PROGRAM, *Sen. Soules* — appropriates \$75,000 from the General Fund to the Board of Regents of New Mexico State University for expenditure in FY 15 and FY 16 for the School of Social Work to research, design, and implement a pilot project to reduce early court intervention for at-risk youth in Doña Ana County.

- S 214 TEACHER EVALUATION SYSTEM & COUNCIL, *Sen. Sapien* — amends the School Personnel Act in the Public School Code to establish a Teacher and Administrator Evaluation System to include differential performance levels; establishes an Educator Preparation and Effectiveness Council to advise and oversee promulgation of rules for the new system and to establish an effective teaching portfolio within the three-tier licensure system; and appropriates \$4.5 million from the General Fund to the Public Education Department for distribution through the State Equalization Guarantee for expenditure in FY 15 to increase the Level 1 teacher salary.
- S 215 SOCIAL WORKER LOAN FOR SERVICE ACT, *Sen. Padilla* — creates the Social Worker Loan for Service Act to authorize loans to certain students majoring in social work in return for a service obligation to the Children, Youth and Families Department (CYFD); provides repayment penalties if service is not completed; requires the CYFD to interview and select candidates for the program; provides for program administration by the Higher Education Department and provides certain contract requirements; and appropriates \$2.0 million from the General Fund to the Social Worker Loan for Service Fund for expenditure in FY 15 and subsequent years to carry out the provisions of the act.
- S 218 CAREER TECHNICAL STUDENT ORGANIZATIONS, *Sen. Campos* — appropriates \$400,000 from the General Fund to the Board of Regents of Eastern New Mexico University for expenditure in FY 15 to support six career technical student organizations to accelerate career technical education programs for students statewide.
- S 222a PRE-K PROVIDER GROSS RECEIPTS, *Sen. Smith* — provides a deduction from gross receipts for certain pre-kindergarten providers.
- S 225 MESA VISTA & PEÑASCO SCHOOL EARLY COLLEGE PGM, *Sen. Martinez* — appropriates \$150,000 from the General Fund to the Public Education Department for expenditure in FY 15 for the Early College High School Program at Mesa Vista Consolidated Schools and Peñasco Independent Schools.
- S 230 ENERGY AUDITS FOR CERTAIN SCHOOL DISTRICTS, *Sen. Campos* — appropriates \$10.5 million from the General Fund to the Energy, Minerals and Natural Resources Department for expenditure in FY 15 through FY 17 to conduct energy audits and to purchase and install appropriate alternative energy systems in school districts with fewer than 300 students.
- S 232a USE & SALE OF TOBACCO PRODUCTS TO MINORS, *Sen. Ryan* — defines terms such as “tobacco product” and “vapor device” within the Tobacco Products, Alternative Nicotine Product and Vapor Act; prohibits the sale of tobacco products, alternative nicotine products, and vapor devices to minors; and requires that no later than August 1, 2014, the Public Education Department revise its tobacco, alcohol, and drug-free school district policy to include alternative nicotine products and vapor devices.
- S 250a INCORPORATE ARTS INTO CLASSROOM INSTRUCTION, *Sen. McSorley* — appropriates \$350,000 from the General Fund to the Public Education Department for expenditure in FY 15 and subsequent years to create regional centers throughout New Mexico to assist licensed school employees to incorporate arts into classroom instruction in common core subjects and standards-based assessment.

- S 255 EARLY CHILDHOOD READING LITERACY PROGRAM, *Sen. Morales* — appropriates \$200,000 from the General Fund to the State Equalization Guarantee distribution of the Public School Fund for expenditure in FY 15 to fund an early childhood reading literacy program.
- S 257 LOW-INCOME, AT-RISK CHILDREN DANCE PROGRAM, *Sen. Morales* — appropriates \$140,000 from the General Fund to the Children, Youth and Families Department for expenditure in FY 15 to provide low-income, at-risk children access to a best-practice, character-building youth dance program in partnership with local school districts statewide.
- S 258 SCHOOL TRANSPORTATION & TRIBAL LEADERS, *Sen. Muñoz* — requires school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders regarding certain public school transportation issues. [Related to S 278, S 320, CS/S 330, SJM 12a and H 169, H 308]
- S 259 EARLY CHILDHOOD CARE & EDUCATION, *Sen. Beffort* — makes appropriations and amends the Early Childhood Education and Care Act in the Children’s Code to add a definition for an “early childhood care and education system”; modifies the powers and duties of the State Early Learning Advisory Council to require the council to develop a legislative proposal for the system by November 1, 2014; appropriates a total of \$2.8 million through six separate appropriations from the General Fund to the Children, Youth and Families Department or the Higher Education Department for expenditure in FY 15 and, in some cases, FY 16. (For the Legislative Finance Committee)
- S 261 NORTHERN NM STATE SCHOOL VETERANS CENTER, *Sen. Martinez* — appropriates \$105,000 from the General Fund to the Board of Regents of Northern New Mexico State School for expenditure in FY 15 to create a Veterans Center on the Española campus to assist veterans in the transition from military to civilian and student life.
- S 262 NORTHERN NM STATE SCHOOL SUPPLIES, *Sen. Martinez* — appropriates \$85,000 from the General Fund to the Board of Regents of Northern New Mexico State School for expenditure in FY 15 to purchase instructional and classroom supplies and equipment.
- S 264 SCHOOL DISTRICT POLICE FORCES, *Sen. Neville* — creates a new section in law enforcement statutes authorizing a school district to establish a police force with jurisdiction within the boundaries of the school district; requires specialized training; and requires a school district to report to the Public Education Department and the appropriate legislative interim committee on the operations of the police force within one year of establishment.
- \*S 265 LEGISLATIVE INTERIM CHILDREN’S COUNCIL, *Sen. Papen* — creates the Children’s Council as an interim legislative council from the date of appointment until December 1 prior to the 2015 legislative session; prescribes a membership of 16 members with staff provided by the Legislative Council Service (LCS); and appropriates \$75,000 from the General Fund to the LCS for expenditure in FY 14 and FY 15 to reimburse the per diem and mileage expenses of the Children’s Council members and to pay other expenses.

**PUBLIC SCHOOL-RELATED LEGISLATION**  
**51<sup>ST</sup> LEGISLATURE, 2<sup>ND</sup> REGULAR SESSION, 2014**

- S 267 ENMU STUDENT SUPPORT, *Sen. Ingle* — appropriates \$200,000 from the General Fund to the Board of Regents of Eastern New Mexico University for expenditure in FY 15 to design and implement a student support program that identifies and provides outreach to high-risk students.
- S 272 INCREASE MINIMUM SCHOOL INSTRUCTIONAL HOURS, *Sen. Cervantes* — amends the Public School Code to increase the minimum instructional hours in a school year according to grade level and appropriates \$261.1 million from the General Fund to the State Equalization Guarantee for expenditure in FY 15 to provide for 20 additional instructional days. [Related to S 23aa, S 143, and H 81, H 86, H 220, H 271aa]
- S 273 ARTS EDUCATION, *Sen. Sapien* — appropriates \$13,400 from the General Fund to the Cultural Affairs Department for expenditure in FY 15 for an arts education program that integrates literacy and theater for middle and high school students who attend public schools in Bernalillo, Sandoval, and Valencia counties.
- S 278 SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS, *Sen. Muñoz* — amends provisions in the Public School Code relating to school bus routes to require school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders on issues related to public school transportation services; including transportation boundary disputes. [Related to S 258, S 320, CS/S 330, SJM 12a, and H 169, H 308]
- S 280 INTELLECTUAL DISABILITY STUDENT FRIENDSHIPS, *Sen. Morales* — appropriates \$100,000 from the General Fund to the Public Education Department for expenditure in FY 15 to enhance programs in middle schools and high schools directed at fostering one-to-one friendships between students with and without intellectual and development disabilities and promoting inclusion in school climates.
- S 285 RAISE MINIMUM WAGE, *Sen. C. Sanchez* — raises the minimum wage to \$8.00 per hour, effective January 1, 2015; and provides certain exceptions.
- S 293 CARLOS VIGIL MEMORAL ACT & PREVENT BULLYING, *Sen. Candelaria/ Rep. Smith* — creates the Carlos Vigil Memorial Act to help cultivate a school culture where bullying is unacceptable; creates the Carlos Vigil Memorial Board; creates the Eradicate Bullying Fund in the State Treasury to be administered by the Board of Regents at the University of New Mexico; and appropriates \$200,000 from the General Fund to the Eradicate Bullying Fund for expenditure in FY 15 and subsequent years to carry out the provisions of the act.
- S 294 NM ROBOTICS CAMP, *Sen. Pinto* — appropriates \$60,000 from the General Fund to the Indian Education Division of the Public Education Department for expenditure in FY 15 to fund a New Mexico robotics camp.
- S 296 IMPLEMENTATION OF COMMON CORE STANDARDS, *Sen. Lopez* — prohibits the Public Education Department (PED) from continuing to implement the Common Core Standards until certain requirements have been met; provides requirements for the adoption or revision of curricular standards; requires the state to withdraw from the

Partnership for Assessment of Readiness for College and Careers; prohibits the state from implementing assessments aligned to common core standards by the partnership; requires the state to use assessments in place before the adoption of the common core standards; prohibits the department from entering into certain agreements; requires public hearings and a fiscal analysis of implementation of common core standards; and appropriates \$50,000 from the General Fund to PED for expenditure in FY 15 to hold public meetings on implementation of common core standards.

- S 297 K-8 INTERVENTION & REMEDIATION, *Sen. Lopez* — provides for improved intervention and remediation practices for grades K-8 and top to bottom accountability; includes definitions; and appropriates \$75.2 million from the General Fund to the State Equalization Guarantee distribution of the Public School Fund for expenditure in FY 15 to fund reading and mathematics intervention teachers for students in grades K-8 who are in need of intervention. [Related to S 45, and CS/H 93, H 259, H 295]
- S 298 GUADALUPE COUNTY EARLY CHILDHOOD PROGRAMS, *Sen. Campos* — appropriates \$50,000 from the General Fund to the Local Government Division of the Department of Finance and Administration for expenditure in FY 15 to improve and expand early childhood education programs in Guadalupe County and in Anton Chico.
- S 302 REPEAL CAPITAL GAINS DEDUCTION, *Sen. M. Sanchez* — repeals the capital gains deduction from net income effective January 1, 2015; and transfers \$3.0 million from the repeal of the capital gains savings to the Lottery Tuition Fund for five years until June 30, 2019. [Related to S 141, S 146, \*S 150, S 303, \*S 327, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37, HM 44]
- S 303 MOTOR VEHICLE TAX TO LOTTERY TUITION, *Sen. M. Sanchez* — increases the motor vehicle excise tax to 3.75 percent; and provides for a 20 percent distribution of tax receipts to the Lottery Tuition Fund. [Related to S 141, S 146, \*S 150, S 302, \*S 327, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37, HM 44]
- S 307a SCHOOL DISTRICT P.E. & GRADUATION REQUIREMENT (Passed S/ Passed H)**, *Sen. Cervantes* — amends the graduation requirements in the Public School Code: to prohibit changes to the graduation requirements for a student from those specified in law at the time the student entered the ninth grade; and, with approval of each school district, to allow participation in marching band, an athletic team, or an athletic sport during the school day to count toward fulfillment of physical education graduation unit requirements. [Related to \*S 122aa, S 178, SJM 10]
- S 309 HIGHER ED. FACULTY PARITY ACT, *Sen. Morales* — creates the Faculty Parity Act; provides certain benefits, including the state’s educational retirement system, to adjunct and non-tenure track faculty at public postsecondary educational institutions; and creates the Faculty Restoration and Equity Fund in each public postsecondary educational institution, with a sufficient amount of the appropriations from the Legislature for instruction and general purposes to be transferred to the fund for FY 15 through FY 21.
- S 310a SCHOOL DISTRICT “LOCAL REVENUE,” *Sen. Candelaria* — amends the Public School Finance Act to expand the definition of “local revenue” for calculation of a school district’s State Equalization Guarantee distribution.

- S 313  
CS/S 313a      **GENERAL APPROPRIATIONS ACT OF 2014 (Passed S/Passed H)**, *Sen. Smith* — appropriates approximately \$2.73 billion from the General Fund for public school support and related recurring appropriations, as well as \$15.1 million in nonrecurring appropriations; among its recurring provisions, provides \$2.5 billion to the state equalization guarantee (SEG) distribution (commonly referred to as above the line funding) to provide \$30.5 million for enrollment growth, fixed costs, and insurance costs (commonly referred to as opening the doors costs); an average 3.0 percent compensation increase for all school personnel; an additional average 3.0 percent compensation increase for education assistants; an increase in minimum teacher salaries by \$2,000 each for Level 1, Level 2, and Level 3; and funding to reestablish class size minimums, support at-risk students, provide adjustments to school districts with less than 200 students, and support teacher mentorship programs; also includes \$127 million in categorical public school support appropriations, including school transportation and an average 3.0 percent compensation increase for all transportation employees; also provides \$107 million recurring appropriations to PED, including \$11.8 million for the PED departmental budget and \$95.2 million for other PED education initiatives, including prekindergarten, K-3 Plus, and the early reading initiative; and allocates \$15.1 in nonrecurring funding for: the implementation of common core state standards, emergency support for school districts experiencing shortfalls, instructional materials, administration and supervision of interscholastic activities in New Mexico, and to ensure the state meets maintenance of effort requirements for special education in FY 14 and FY 15. [Related to CS/H 2 et al. and H 7]
- S 315a      **CHILD SEXUAL EXPLOITATION BY PROSTITUTION**, *Sen. Candelaria* — revises penalties for sexual exploitation of children 16 years of age or younger by prostitution to include a first-degree felony.
- S 319  
CS/S 319      **STATE MINIMUM WAGE & ANNUAL INCREASES**, *Sen. Campos* — provides for a minimum hourly wage rate of \$10.10 for state employees and for employees of state contractors of contracts valued at greater than \$60,000; and provides for the state minimum wage to increase annually at the rate of inflation. [Related to S 322]
- S 320      **SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS (Passed S/Passed H)**, *Sen. Muñoz* — amends provisions in the Public School Code related to school bus routes to school districts with 75 percent or more of Native American students residing within their boundaries to consult with tribal leaders on issues related to public school transportation services, including transportation boundary disputes. [Related to S 258, S 278, CS/S 330, SJM 12a and H 169, H 308]
- S 322      **STATE & STATE EDUCATION MINIMUM WAGE**, *Sen. Campos* — raises the minimum wage for employees of the state and state educational institutions to no less than \$10.10 per hour. [Related to CS/S 319]
- S 325      **NATIONAL MERIT SCHOLAR SCHOLARSHIPS**, *Sen. Candelaria* — establishes a scholarship program for National Merit Scholars, renewable each semester for four consecutive years; and provides award provisions.
- S 326      **READING SUCCESS ACT**, *Sen. Sapien* — creates the Reading Success Act within the

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Public School Code and defines terms such as “intervention” and “reading proficiency”; requires baseline assessment data on reading proficiency for students; provides interventions and differentiated remediation measures for students who do not demonstrate reading proficiency; establishes reporting deadlines to the Public Education Department, with the department presenting to the LESC during the legislative interim; requires schools districts to maintain intervention files; and appropriates \$25.0 million from the General Fund to the State Equalization Guarantee for distribution in FY 15 to implement the Reading Success Act.

- \*S 327      **LOTTERY TUITION FUND ACT & SOLVENCY**, *Sen. Sapien* — adds new material to current law to create the Lottery Tuition Fund Act; amends provisions relating to the Lottery Tuition Fund and the Community College Act; repeals three sections of current law in Chapter 21, State and Private Education Institutions; provides a definition of terms such as “legacy student” and “two-year branch institution”; changes the amounts of the awards beginning in FY 15; requires the boards of regents or governing bodies of public postsecondary institutions to award lottery tuition scholarships to qualified students and legacy students; and requires reports by the Higher Education Department to the Legislative Finance Committee and the Department of Finance and Administration by November 1 of each year. [Related to S 141, S 146, \*S 150, S 302, S 303, \*S 379, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37]
- S 330      **SCHOOL TRANSPORTATION BOUNDARY AGREEMENTS**, *Sen. Pinto* — amends  
CS/S 330      provisions in the Public School Code relating to school bus routes to authorize school districts to enter into transportation boundary agreements with adjoining school districts for students whose geographical conditions may make it impractical to transport these students to a school within the district where they live, and for students residing on Native American reservations. [Related to S 258, S 278, S 320, CS/S 330, SJM 12a, and H 169, H 308]
- S 347      **LOTTERY TUITION SCHOLARSHIP FUND SOLVENCY (Passed S/Passed H)**,  
\*CS/S 347a      *Sen. M. Sanchez* — makes changes to the Legislative Lottery Scholarship Program to extend its financial solvency and changes the requirements for and the amount of awards; requires a \$2.0 million minimum balance in the Lottery Tuition Fund; and distributes 39 percent from the Liquor Excise Tax to the Lottery Tuition Fund.
- \*S 379      **LOTTERY TUITION FUND SOLVENCY**, *Sen. Payne* — adds new material to current law to create the Legislative Lottery Scholarship Act; amends provisions relating to the Lottery Tuition Fund; repeals three sections of current law in Chapter 21, State and Private Education Institutions; defines a “qualified student”; distinguishes among various postsecondary institutions; and requires a board of regents or governing body of a public postsecondary institution to determine the quantity of legislative lottery scholarships to award and the award amounts for qualified students who meet eligibility requirements according to institutional needs, missions, and goals. [Related to S 141, S 146, \*S 150, S 302, S 303, \*S 327, SM 23 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37]

**SENATE JOINT MEMORIALS**

- SJM 3a      CYFD FOSTER CARE REPORTS TO LEGISLATURE (Passed S/Passed H)**,  
*Sen. Padilla* — requests that the Children, Youth and Families Department report certain

information to the interim Legislative Health and Human Services Committee by November 2014.

- SJM 4a**      **STUDY STATE BUILDING BROADBAND INFRASTRUCTURE (Passed S/Passed H)**, *Sen. Candelaria/Rep. Rodella* — requests that a task force be convened to study appropriate ways for the state to participate in building broadband network infrastructure; that membership include representatives from the University of New Mexico, New Mexico State University, the New Mexico Institute of Mining and Technology, and New Mexico Highlands University; and that the Legislative Finance Committee, the Science, Technology and Telecommunications Committee, and the New Finance Authority Oversight Committee hear testimony and receive recommendations. (For the New Mexico Finance Authority Oversight Committee)
- SJM 7**      **RETURN BLM LANDS TO LAND GRANTS**, *Sen. Martinez* — requests that the New Mexico congressional delegation work closely with the US Bureau of Land Management (BLM) to return lands under the current control of the BLM to New Mexico’s historic land grants; also requests that the New Mexico congressional delegation not support legislation that would transfer to the US Forest Service lands currently under BLM control that were once part of land grant common lands. (For the Land Grant Committee)
- SJM 10**      **ASSESS ROLE OF SCHOOL P.E. IN CHILD OBESITY**, *Sen. Candelaria* — requests that the LESC create a task force to assess the role of elementary school physical education in reducing obesity in children and that the task force develop a plan for increased weekly instruction to improve children’s fitness and provide a report to the LESC by October 1, 2014. (For the LESC) [Related to \*S 122aa, S 178, S 307aa]
- SJM 11a**      **VISION FOR HIGH-QUALITY EDUCATION IN NM (Passed S/Passed H)**, *Sen. Candelaria* — recognizes a shared commitment to the vision of a high-quality public education system in New Mexico and renews the Legislature’s commitment to New Mexico students, families, educators, and communities to focus resources and craft policies in a manner that moves New Mexico toward the shared vision of high-quality public education for all.
- SJM 12a**      **STUDY TRANSPORTING SCHOOL STUDENTS (Passed S/Passed H)**, *Sen. Woods* — requests that the Public Education Department (PED) develop and implement a two-year pilot program to study the fiscal and programmatic effects of transporting students between and among school districts to support school choice; and requests that PED report to the LESC and the Legislative Finance Committee before the 2017 legislative session. (For the LESC) [Related to S 258, S 278, S 320, CS/S 330 and H 169, H 308]
- SJM 13**      **STUDY BRANCH COMMUNITY COLLEGE STATUTES**, *Sen. Campos* — requests that the Higher Education Department, in conjunction with the Public Education Department, appoint a “branch community college task force” to review the adequacy, appropriateness, and alignment of branch and community college statutes, with recommendations to be presented to the appropriate legislative committees by December 1, 2014 for consideration by the 2015 Legislature.
- SJM 15**      **COMBINE ALL STATE INVESTMENT FUNCTIONS (Passed S)**, *Sen. Beffort* — requests that the New Mexico Legislative Council authorize a contract for professional

services to study the feasibility and potential benefits of combining all state investment management and investment functions.

- SJM 17 BID & RFP TRAINING FOR STATE CONTRACTS, *Sen. Neville* — requests that the Secretary of General Services develop guidance and secure qualified training for state and local public body employees on bids and requests proposals that will enable fair competition by New Mexico resident businesses and contractors. (May affect public schools)
- SJM 18 STANDARDIZED TEST FUNDS REPORT, *Sen. Candelaria/Rep. McCamley* — requests that the Public Education Department report to the LESC by November 1, 2014 on funds spent on contracts for standardized tests; including documentation of the procurement process.
- SJM 25 STUDY UNM BRIDGE TO SUCCESS ELIGIBILITY, *Sen. Padilla* — requests that the Higher Education Department (HED) study the eligibility requirements and effects of proposed changes to those requirements for the University of New Mexico's Bridge to Success Scholarship Program and for similar programs in other higher educational institutions; and requests that HED prepare a report of its recommendations to the LESC by November 1, 2014.

#### SENATE JOINT RESOLUTIONS

- SJR 2a BOARD & SUPERINTENDENT OF EDUCATION, CA, *Sen. Padilla* — proposes an amendment to the Constitution of New Mexico to create a 13-member State Board of Education, with 10 elected and three appointed members, to make education policy and to appoint a Superintendent of Public Instruction to manage the Public Education Department. [Related to HJR 4]
- SJR 3 REQUIRE MESSAGES ON ALL VETOES, CA, *Sen. Candelaria* — proposes an amendment to the Constitution of New Mexico to provide that all bills passed by the Legislature and not acted on by the Governor become law and to require veto messages on all bills vetoed by the Governor.
- SJR 4a LAND GRANT FUND CARE & INVESTMENTS, CA (**Passed S/Failed H**), *Sen. Keller/Rep. Larrañaga* — proposes to amend the Constitution of New Mexico to preserve the Land Grant Permanent Fund by increasing the duty of care and removing the restrictions on the type of investment that may be made. (For the Investments and Pensions Oversight Committee)
- SJR 8a PUBLIC EDUCATION COMMISSION, CA, *Sen. Keller/Rep. MH García* — proposes an amendment to the Constitution of New Mexico to establish duties and functions of the Public Education Commission, including sole authority to render an agency decision regarding applications for the establishment or renewal of charters for state-chartered charter schools and regarding the affirmation or revocation of charters for locally chartered charter schools.
- SJR 9 STATE ETHICS COMMISSION, CA, *Sen. Keller/Rep. Cook* — proposes an amendment to the Constitution of New Mexico to create an independent state ethics commission to

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oversee the conduct of state officers and employees in the executive and legislative branches of government, government contractors, and lobbyists.

- SJR 12      LAND GRANT FUND BALANCE & EDUCATION, CA, *Sen. M. Sanchez* — proposes an amendment to the Constitution of New Mexico to establish a minimum balance of the Land Grant Permanent Fund to be maintained before any additional distributions are permitted; to extend the current 0.5 percent additional annual distribution beyond FY 16; and to provide a 1.5 percent additional annual distribution from the Permanent School Fund, starting in FY 17, for nonsectarian early childhood education programs administered by the state for the benefit of children before they are eligible to attend kindergarten.
- SJR 13a      ANNUALLY INCREASING MINIMUM WAGE, CA (**Passed S/Failed H**),  
*Sen. Martinez* — proposes an amendment to the Constitution of New Mexico to establish that the minimum wage will increase annually at the rate of inflation but will not increase more than 4.0 percent in any one year. [Related to HJR 9]
- SJR 15a      NO NEW SCHOOL ACTIVITY WITHOUT FUNDING, CA, *Sen. Ivey-Soto/Rep. Roch* — proposes an amendment to the Constitution of New Mexico to prohibit state rules or regulations that mandate new or increased activity or service by school districts or charter schools from having the force of law unless funding for those mandates is provided.
- SJR 17      TWO-THIRDS TO AMEND CONSTITUTION, CA, *Sen. Ryan* — proposes to amend the Constitution of New Mexico to require the approval of two-thirds of the members of each house of the Legislature for passage of proposed amendments to the Constitution.
- SJR 21      LEGISLATIVE POWER TO COMPEL WITNESSES, CA, *Sen. Cervantes/Rep. Egolf* — proposes an amendment to the Constitution of New Mexico to give the Legislature and its committees the power to compel witnesses to attend legislative hearings, to require sworn testimony, and to compel persons to produce documents, electronically stored information, or tangible items.
- SJR 23      SEC. OF EDUCATION REQUIREMENTS, CA, *Sen. McSorley* — proposes to amend the Constitution of New Mexico to require the Secretary of Public Education be an educator licensed in New Mexico. [Identical to HJR 13]

**SENATE MEMORIALS**

- SM 23      TRIBAL COLLEGE LOTTERY SCHOLARSHIP EXCLUSION, *Sen. Pinto* — requests that the Higher Education Department (HED) examine state programs, including the Legislative Lottery Scholarship Program, policies and procedures, and accompanying budget and funding processes; requests that HED identify where tribal colleges are excluded; and requests that HED prepare a report 90 days before the 2015 regular legislative session. [Related to S 141, S 146, \*S 150, S 302, S 303, \*S 327, \*S 379 and H 145, \*H 254a, \*H 263a, \*CS/H 348a, HM 37, HM 44]
- SM 49      PUBLIC FACILITY ENERGY & WATER STUDY, *Sen. Keller* — requests that key agencies, including the Public Education Department, conduct a joint study concerning clean energy performance contracting, water conservation, and related financing efforts for public facilities in New Mexico to find they might be expanded, improved, and promoted;

and provide a written report and recommendations to the appropriate interim committees of the Legislature and to the Legislative Finance Committee prior to December 1, 2014.

- SM 51 ADDRESS INSTITUTIONAL RACISM, *Sen. Lopez* — encourages every state-funded agency and entity to adopt a policy to increase racial equity and address institutional racism by January 1, 2015.
- SM 56 LOS ALAMOS SCHOOL DISTRICT, IN RECOGNITION, [SGND], *Sen. Cisneros*** — recognizes the Los Alamos Public Schools for being the first school district in New Mexico to receive an Advanced Placement College Board Honor Roll Award.
- SM 61 STUDY COMMON CORE STANDARDS, *Sen. Morales* — requests that the LESC examine the cost, benefits, disadvantages, and efficacy of New Mexico’s participation in the Common Core State Standards and the Partnership for Assessment of Readiness for College and Careers and report its findings to the Legislature by November 1, 2014. [Related to HM 71, **which passed**]
- SM 65 STUDY STATE WORKER COMPENSATION, *Sen. Campos* — requests that the State Personnel Office study compensation for state workers and provide long-term analysis of the issues that affect job retention and recruitment; and report its findings and recommendations to the appropriate interim committee by December 1, 2014.
- SM 69 EDUCATION OF CHILDREN IN JUVENILE JUSTICE (Passed S), *Sen. O’Neill*** — requests that the Public Education Department develop a comprehensive strategy for educating children who have been suspended, expelled, or detained in the juvenile or criminal justice systems for misconduct; and convene a work group to make strategy recommendations.
- SM 72 STUDY ESTABLISHING SCHOOL OF PUBLIC HEALTH, *Sen. Cervantes* — requests that the Higher Education Department (HED) study the feasibility of establishing a School of Public Health in New Mexico and requests that HED report its findings to the Legislative Health and Human Services Committee and to the Legislative Finance Committee by November 1, 2014.
- SM 74 STUDY RANCHING & RODEO HALL OF FAME, *Sen. Muñoz* — requests that New Mexico State University study the feasibility of creating a hall of fame for ranching, rodeo, and horse racing.
- SM 91 KINTEEL RESIDENTIAL CAMPUS IN AZTEC [SGND], *Sen. Pinto*** — requests that the New Mexico congressional delegation support the planning, design, construction, and equipping of the Kinteel Residential Campus in Aztec.
- SM 97 AT-RISK YOUTH DESIGN PROGRAMS, *Sen. O’Neill* — requests that the Public Education Department explore funding options for the creation of design education programs for at-risk youth.